

Community Survey Results

School District of Auburndale

Late Spring/Early Summer 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

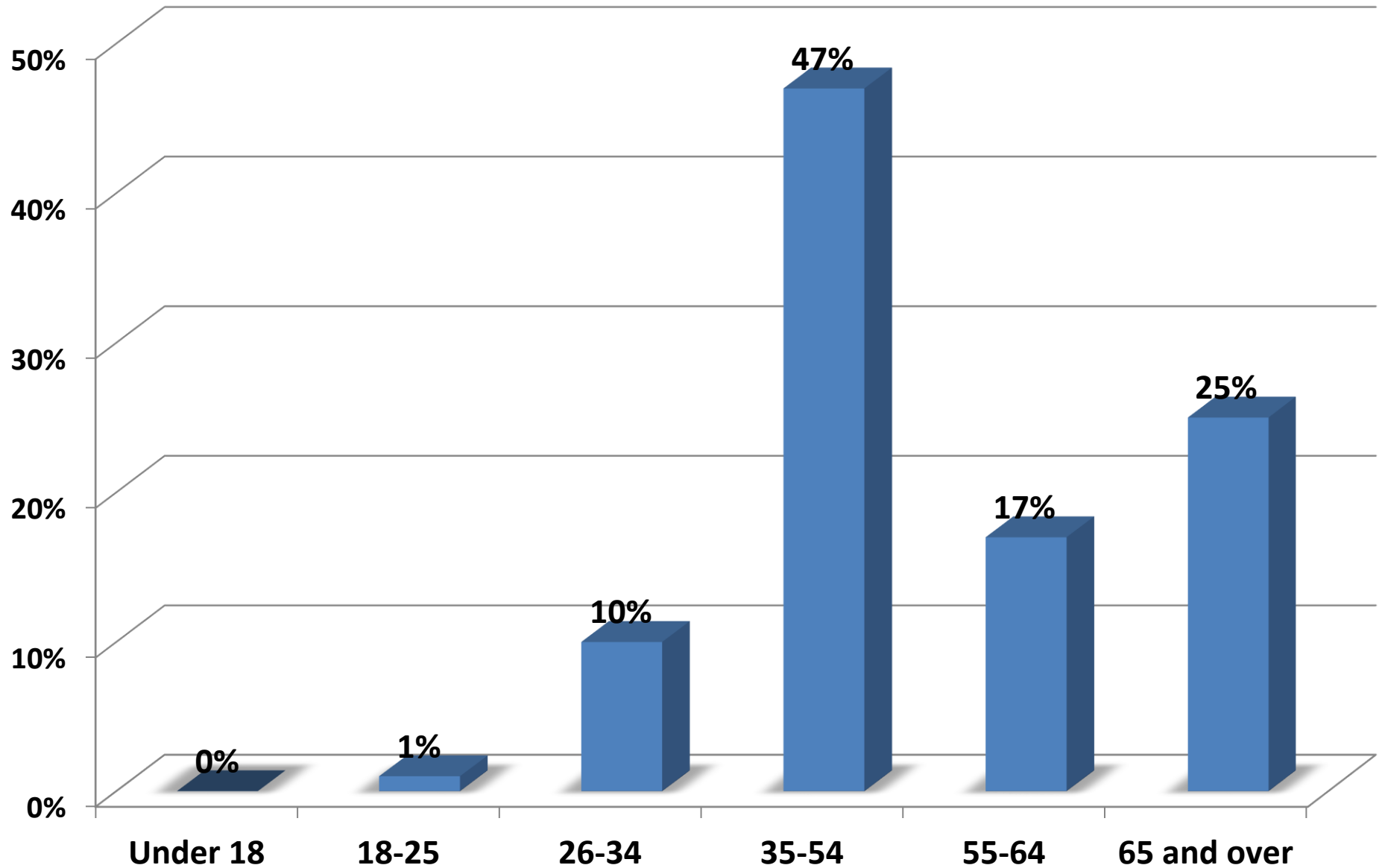
- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 staff, parent, student, and community surveys for school improvement
- Helped more than 600 districts navigate the strategic planning and referendum planning process

Survey Summary

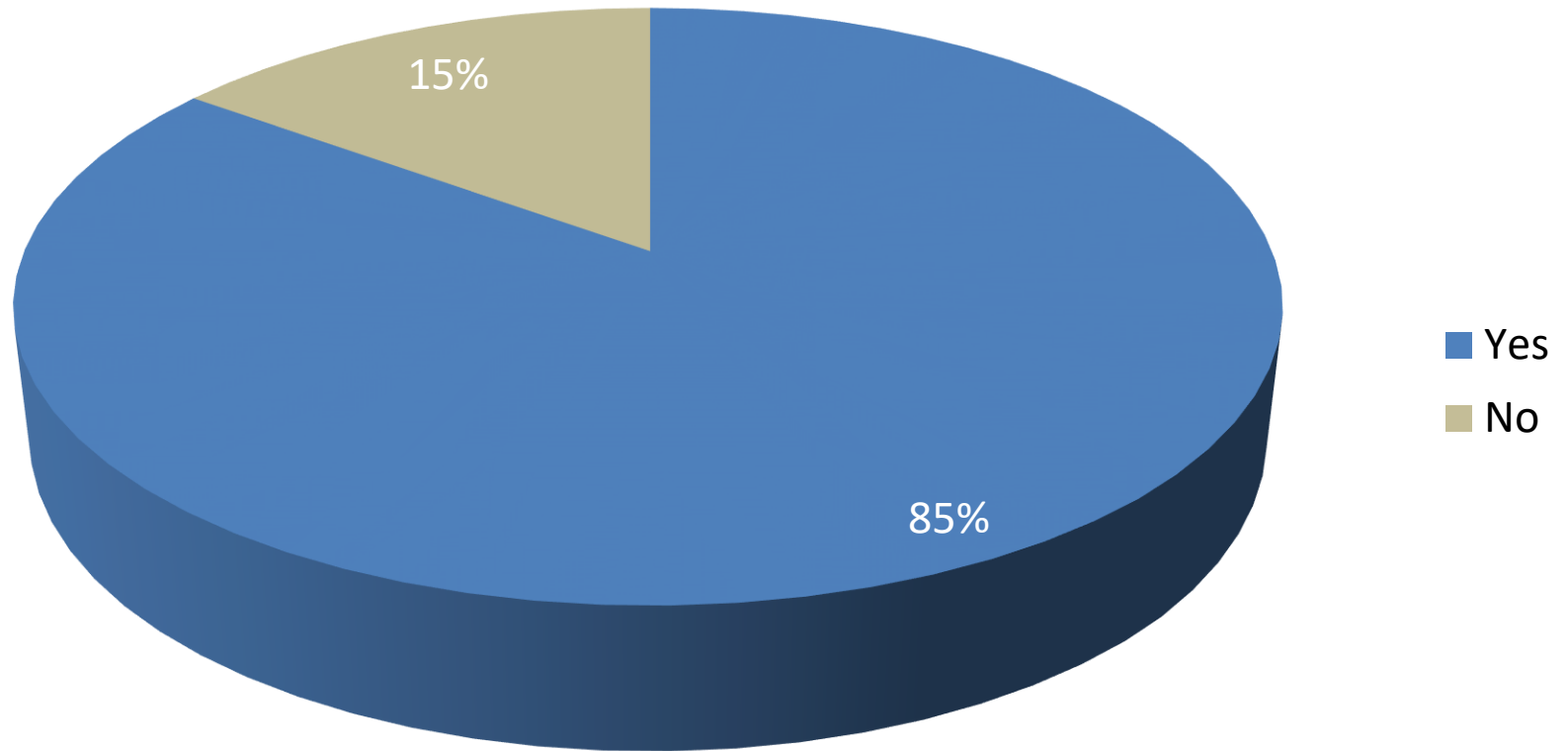
- The survey was conducted in June of 2020.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 517 (198 paper)
- Participation rate = 22%
- Margin of error = +/- 4.3%

Respondent Information

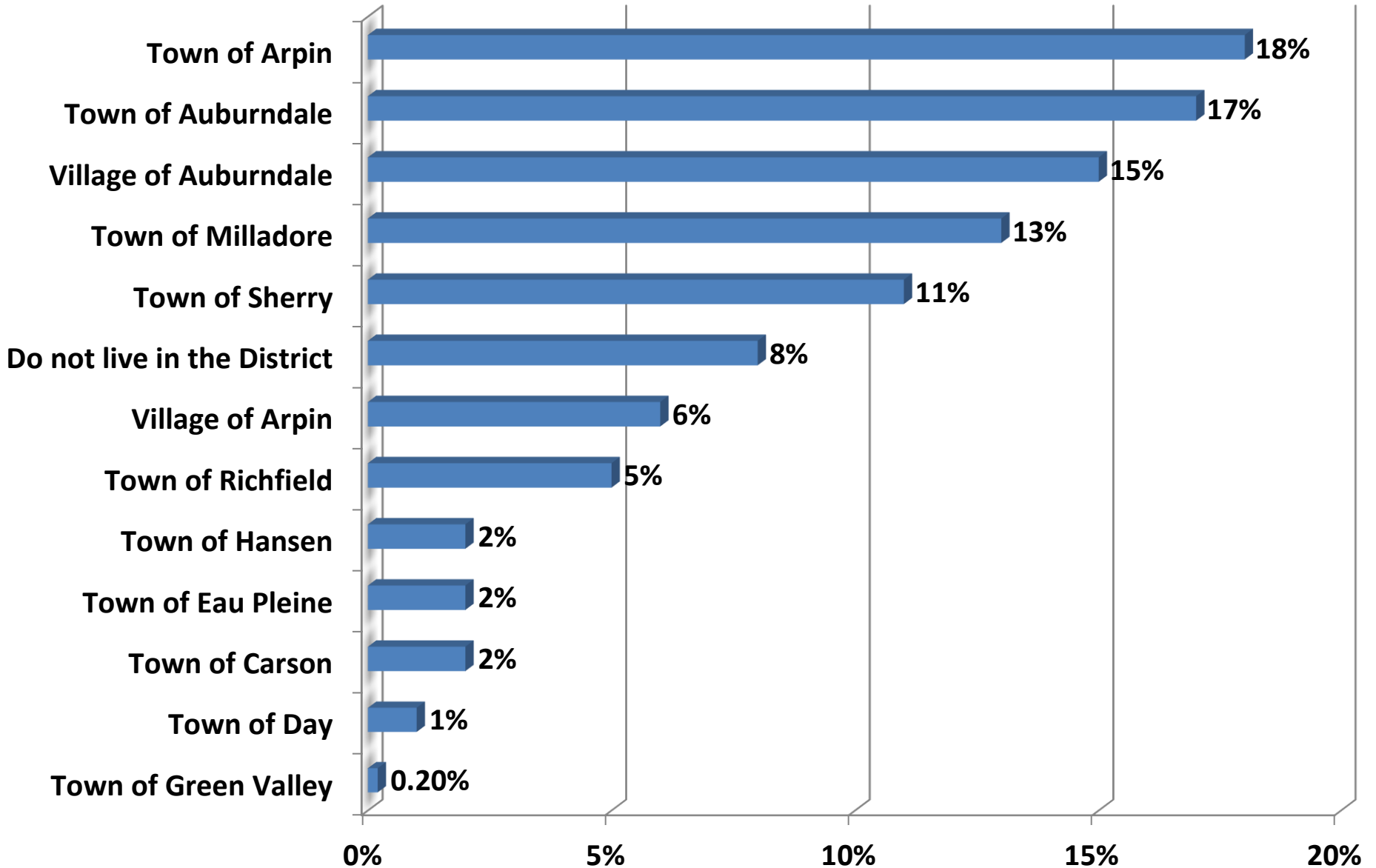
What is your age?



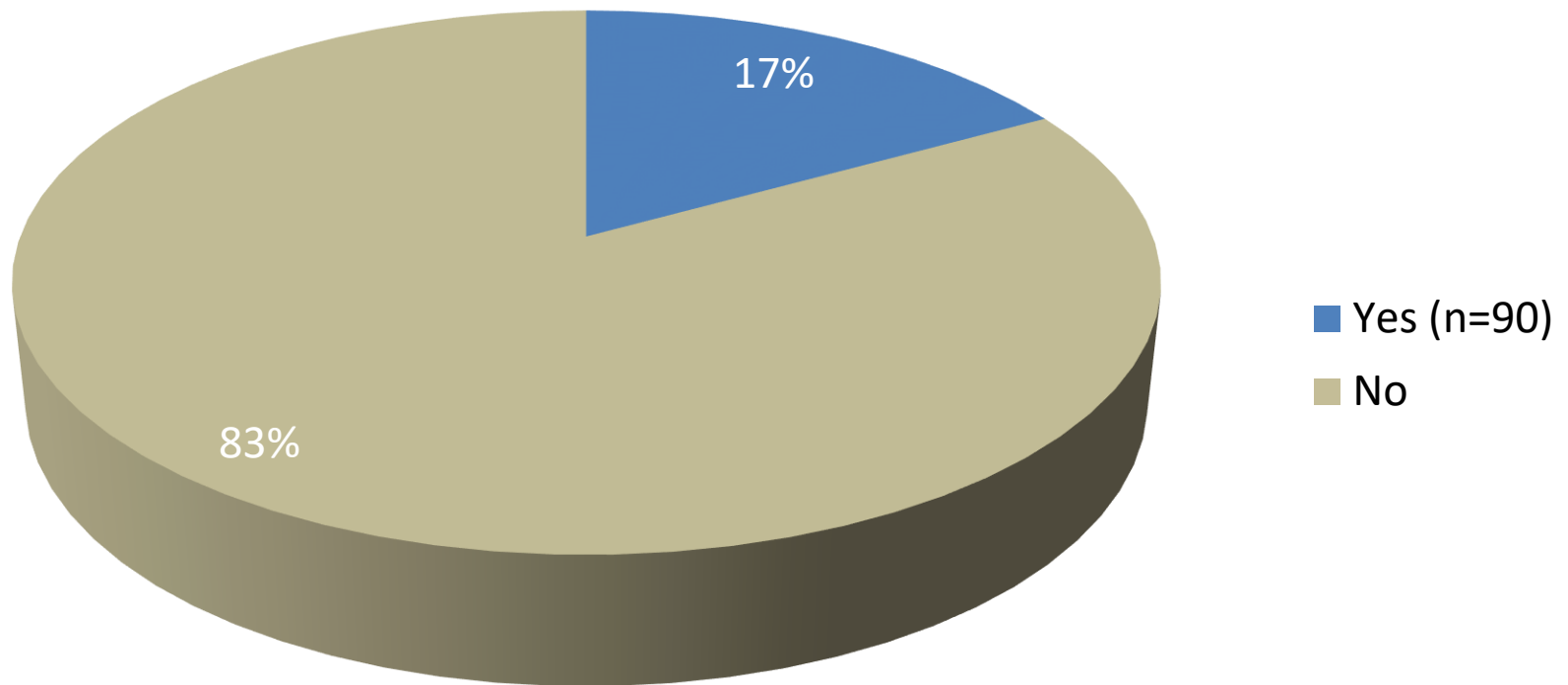
Do you live in the School District of Auburndale?



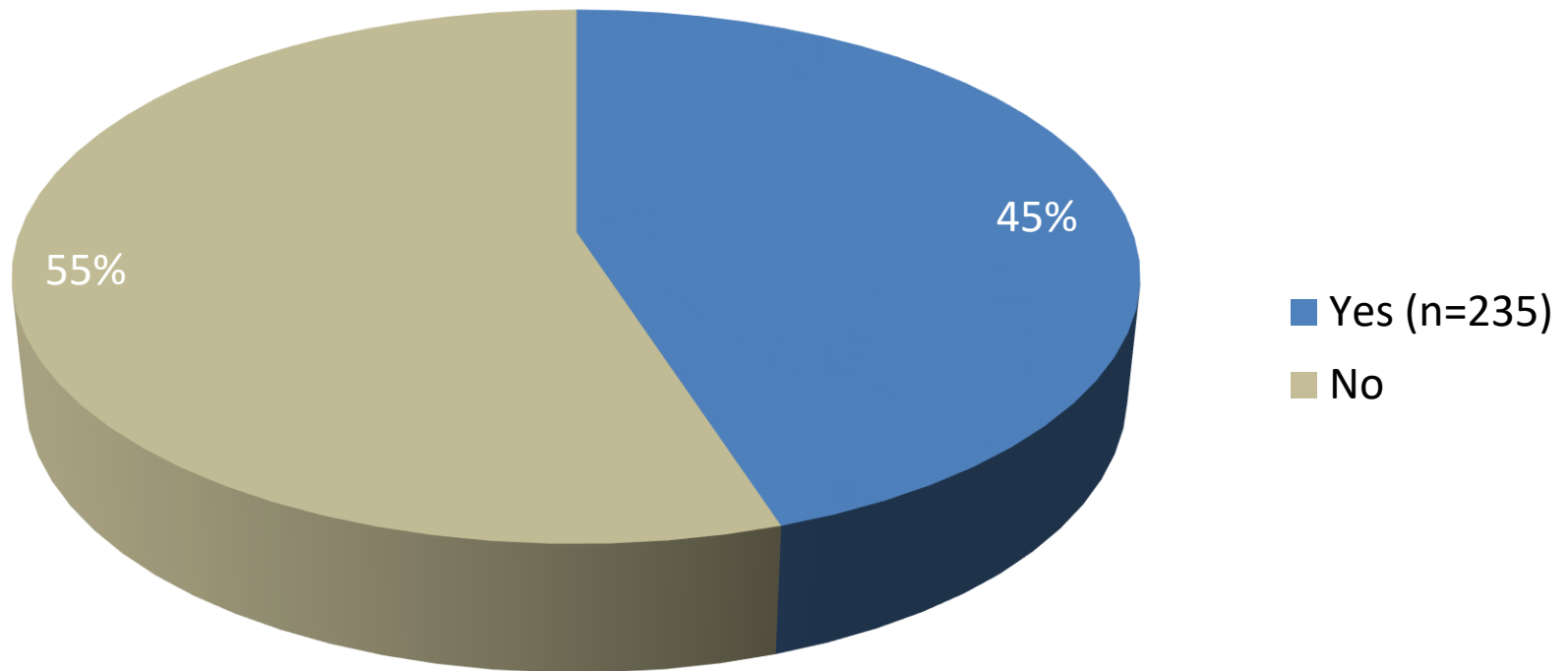
In which municipality do you reside?



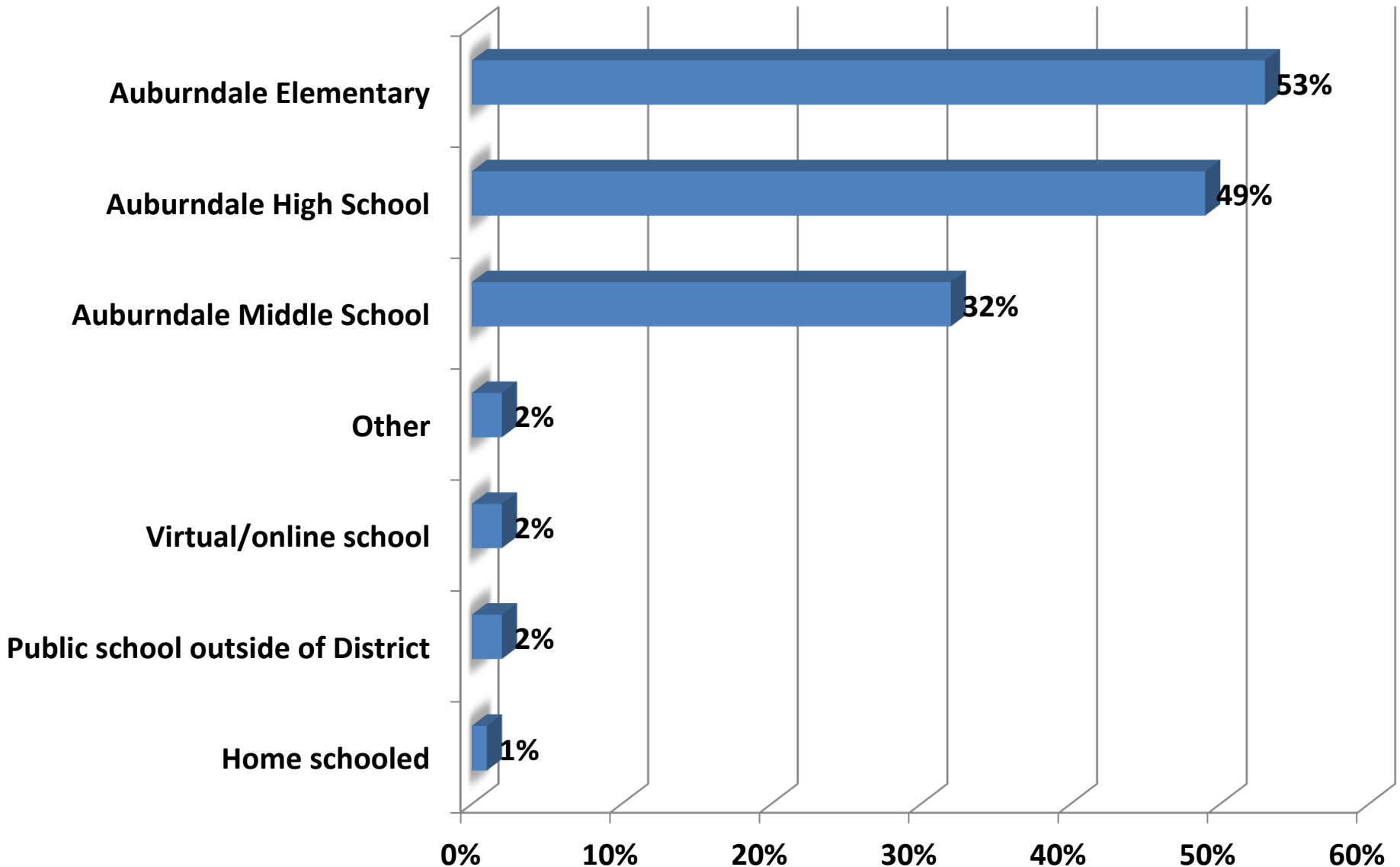
Are you an employee of the School District of Auburndale?



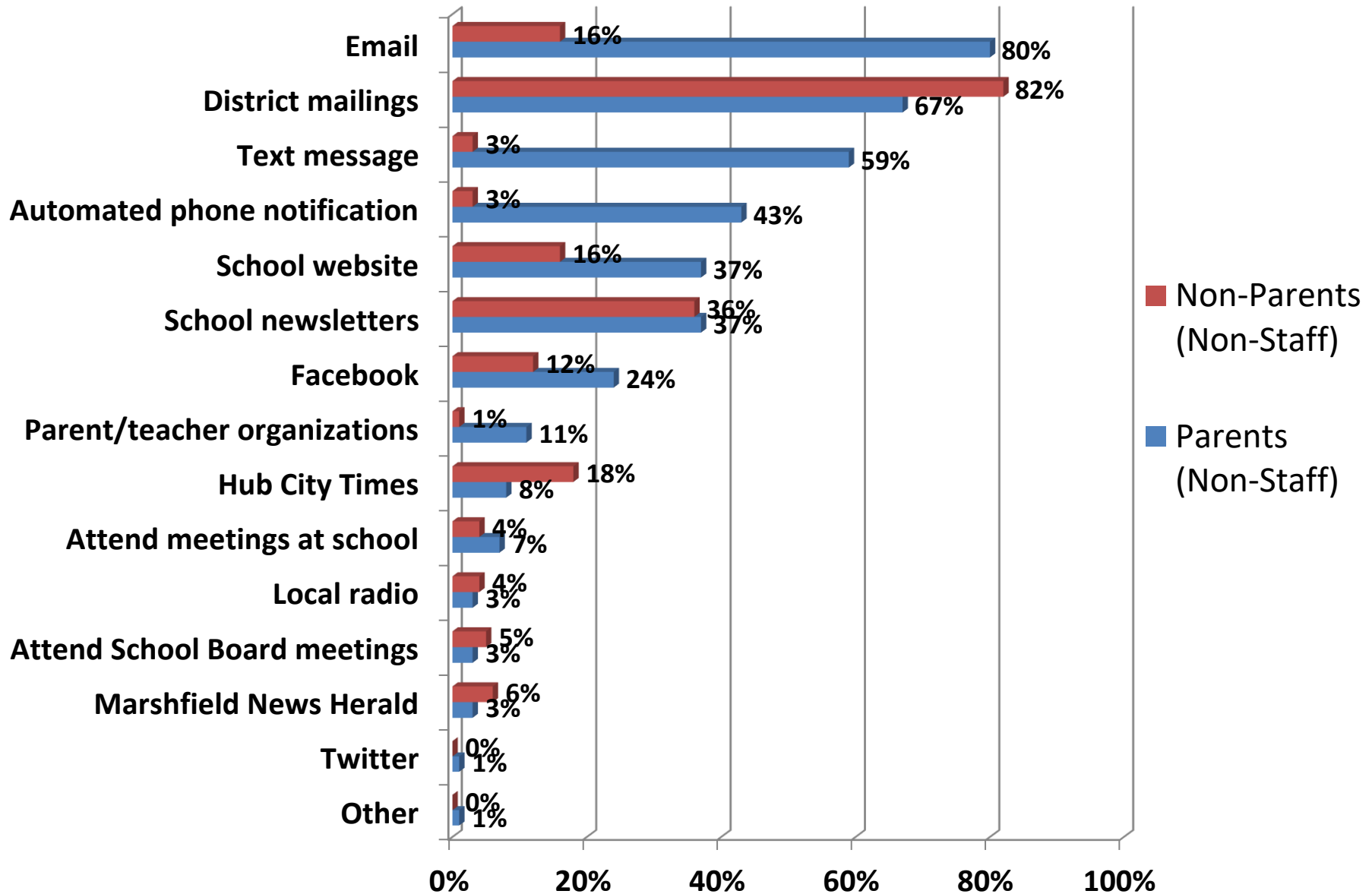
Do you have child(ren) attending school in the District?



If you have school-aged children, what school(s) do they attend?

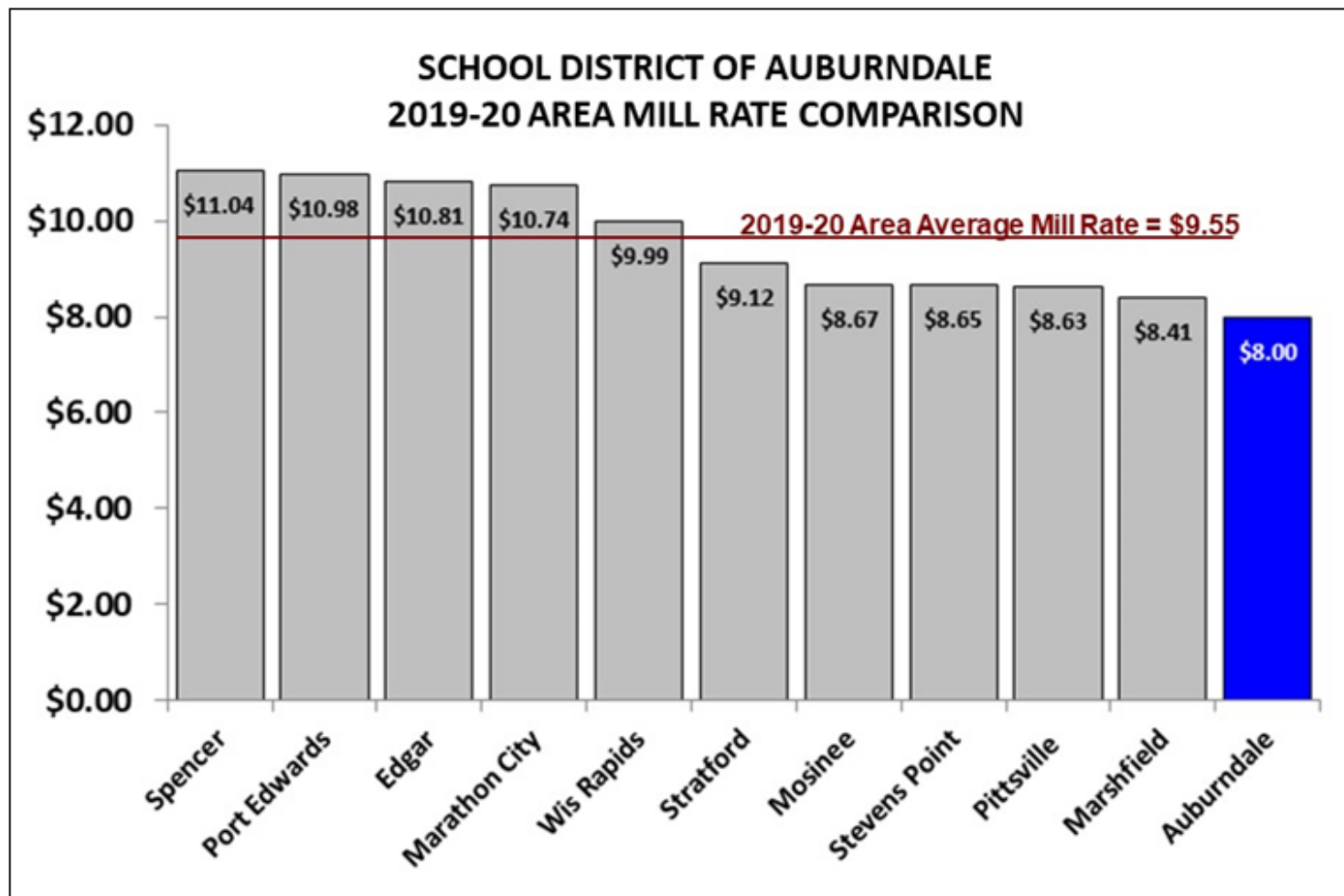


How would you like to receive school/District information?



Financial Background

The Auburndale School District works hard to be good stewards of taxpayers' dollars. **The District's tax mill rate, which is used to calculate property taxes, is the lowest in the area and \$1.55 below the area's average.**



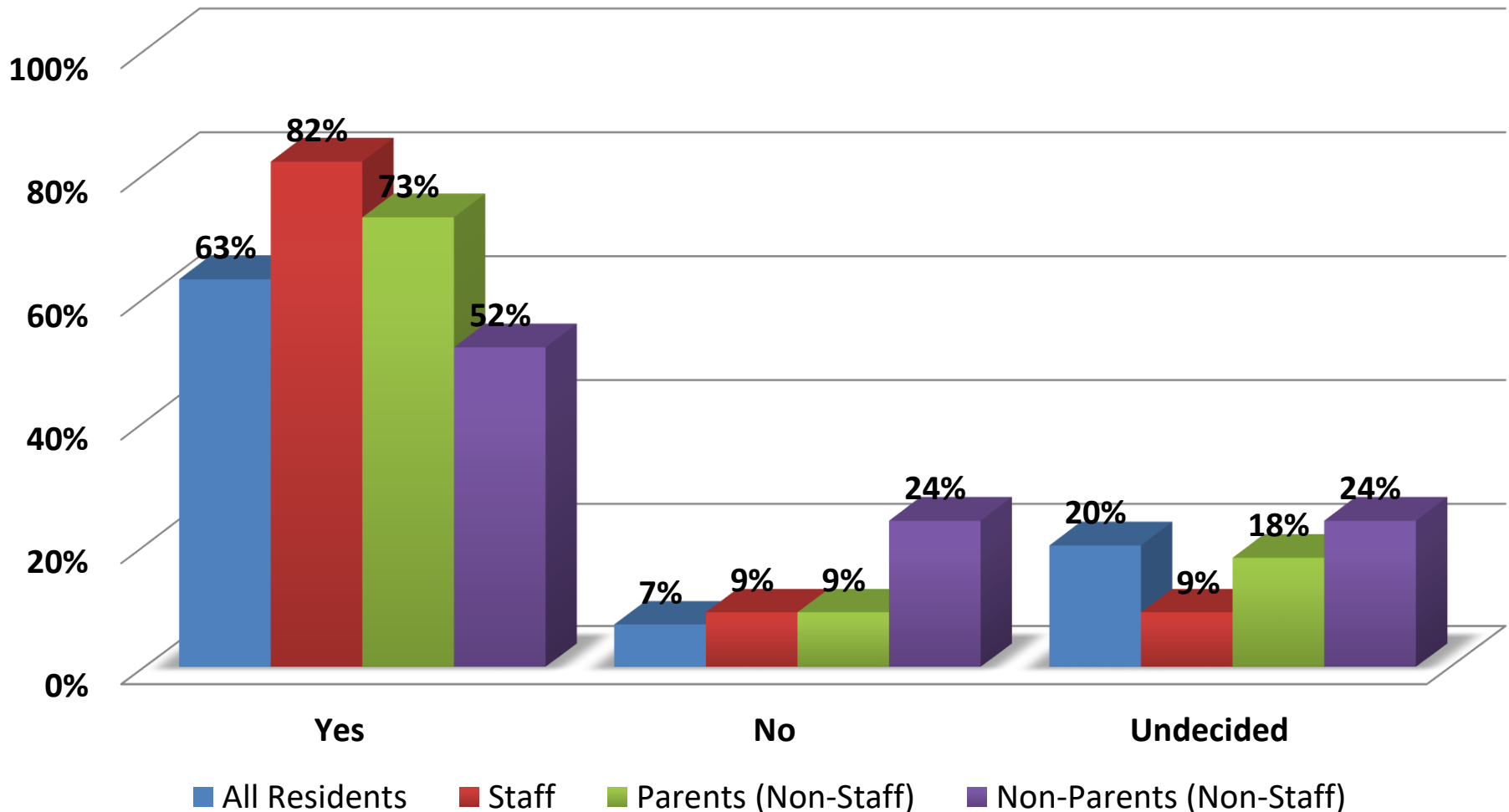
Funding to Support Operations

We are very grateful for the support our community continues to provide our schools. In 2016, our community supported two operational referenda that allowed the District to maintain current programs and services. **The funding from the 3-year non-recurring operational referendum will end next year.**

The District will need to secure a \$200,000 operational referendum in order to maintain current programs and services. If voters do not support a referendum, the District will need to make significant cuts in order to balance the budget.

Would you support a \$200,000 operating referendum in order to maintain current programs and services on a recurring basis?

(School District of Auburndale Residents Only)



Facility Planning Background

In addition to addressing the District's operational needs, school leaders have been exploring how best to update our facilities. The District hired Eppstein Uhen Architects and Miron Construction to complete a *Facilities Assessment*. The review evaluated the condition of each school and adequacy of the educational spaces.

The study identified the following needs:

Safety/Security and Accessibility

Ensuring safe and accessible facilities is a top priority. While all of the District's buildings are secure, there are improvements that could be made to better control visitor access. Creating dedicated space for District administration, as well as direct access to spaces community members can utilize during the school day, are recommended. In addition, there are opportunities to improve restrooms and locations with elevation changes to ensure accessibility for all guests.

Aging Infrastructure

The District has worked hard to maintain our buildings within our annual operating budget. However, major building systems including heating/ventilation, electrical, and plumbing have exceeded their useful life and are in need of complete replacement or component updates. Portions of the buildings' roofs and windows are old, inefficient, and in need of replacement.

Outdated Educational Spaces

Many of our classrooms and labs have not been updated in several decades. As a result, classrooms are too small and lack the flexible learning environment needed for large group instruction, small group collaboration, and project-based/hands-on learning opportunities for students. In addition, the science classrooms and labs do not have adequate infrastructure or the electrical capacity to support existing equipment and technologies needed for today's educational programming.

Expand Support Spaces for School and Community Use

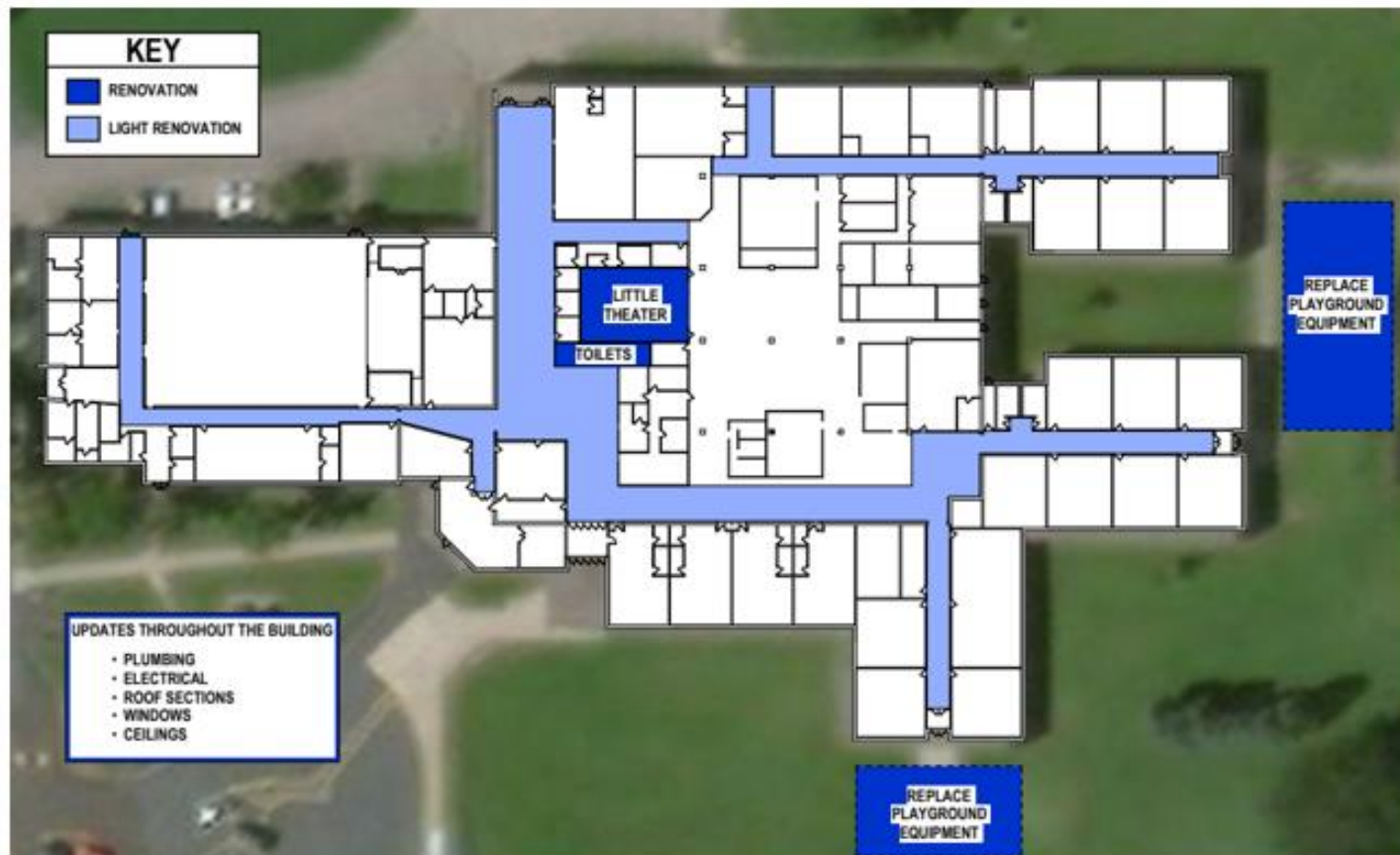
There is a need to expand and improve the fitness spaces to better meet the health, physical education, and science course requirements. In addition, the space could be better designed for student athletes and community use. The schools' cafeterias are small, and the spaces could be redesigned to improve traffic flow, food serving, and serve as a large group space for school and community use. In addition, the District and community lack a performance space for plays, musicals, recitals, concerts, large group activities, or presentations.

If the community chooses to complete these projects, the primary way to obtain funding is through a capital referendum. A **capital referendum is the method a district must use to issue debt to pay for major facility projects**. Much like a home mortgage, a capital referendum is typically financed over an extended period of time, often 20 years.

Base Plan

Auburndale Elementary School

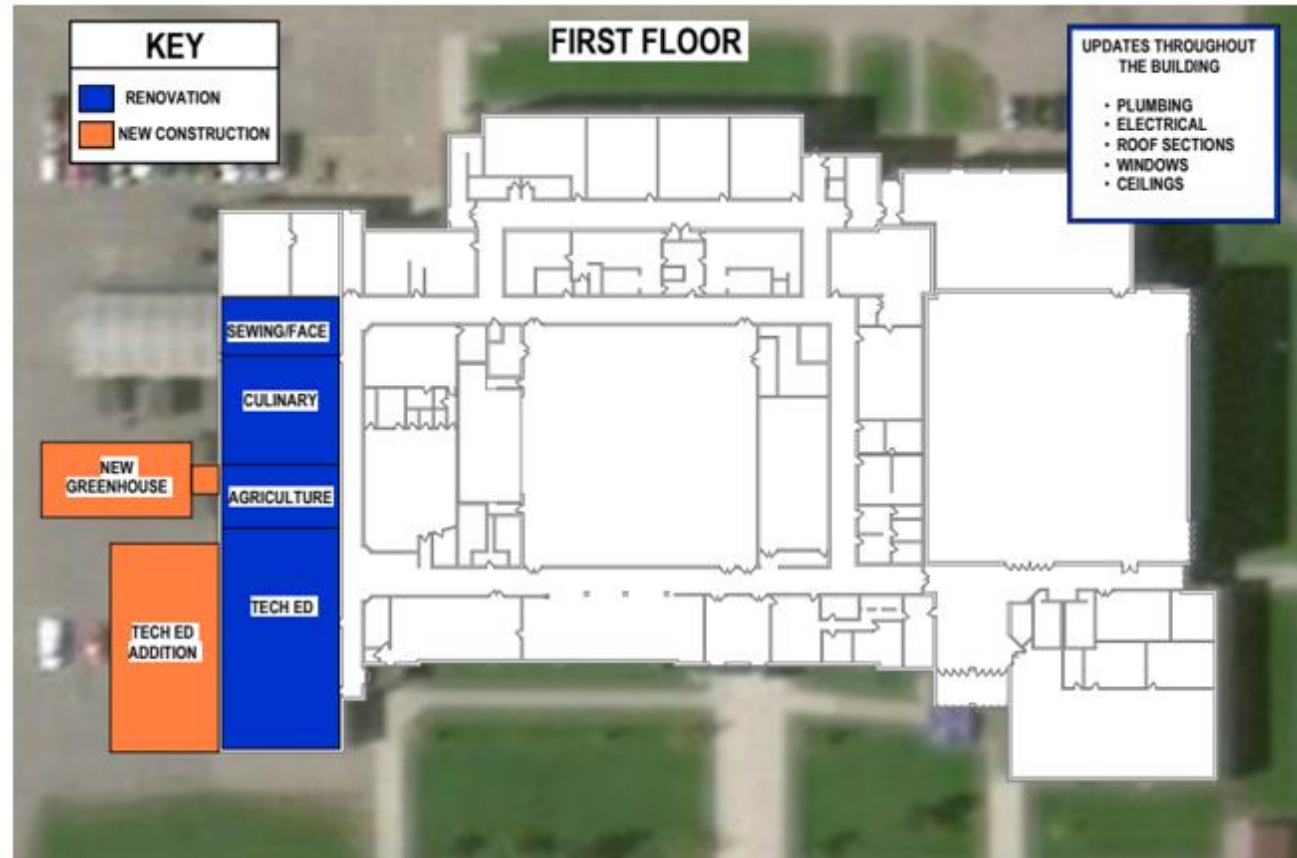
- Update HVAC, plumbing, and electrical system components that have exceeded service life
- Replace roof sections and single pane windows
- Replace portions of the ceiling
- Replace fixtures and renovate main restrooms
- Renovate the little theater to serve as a multipurpose space
- Upgrade playground equipment



Estimated cost for Elementary School updates: \$1.9 million

Auburndale Middle/High School

- Update HVAC, plumbing, and electrical system components that have exceeded their service life
- Update and expand the technical education, agriculture, and family and consumer education (FACE) classrooms and labs to allow for access to current equipment and job-like experiences
- Replace the greenhouse for science and agriculture education courses
- Repair building exterior and patch cracked masonry
- Repair parking lots
- Replace roof sections and single pane windows
- Replace worn flooring and ceilings
- Replace fixtures and renovate restrooms



***Estimated cost for
middle/high school
updates: \$5 million***

Funding Support:

Operating Referendum

\$200,000

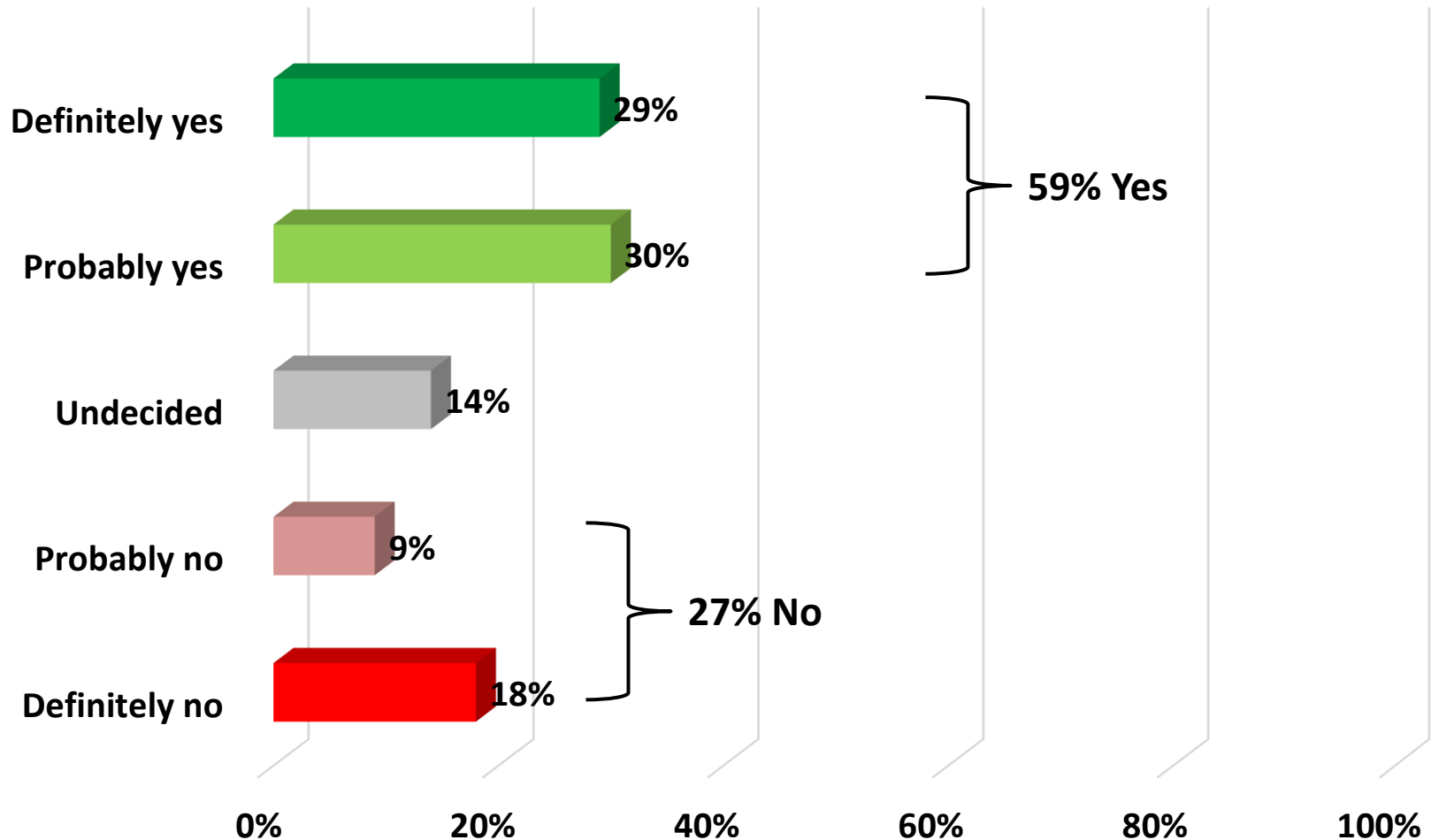
Base Plan

\$6.9 million

Would you support a \$200,000 operating referendum AND a \$6.9 million capital referendum for the Base Plan?

Representing an estimated annual tax increase of approximately \$43 for each \$100,000 of property value.

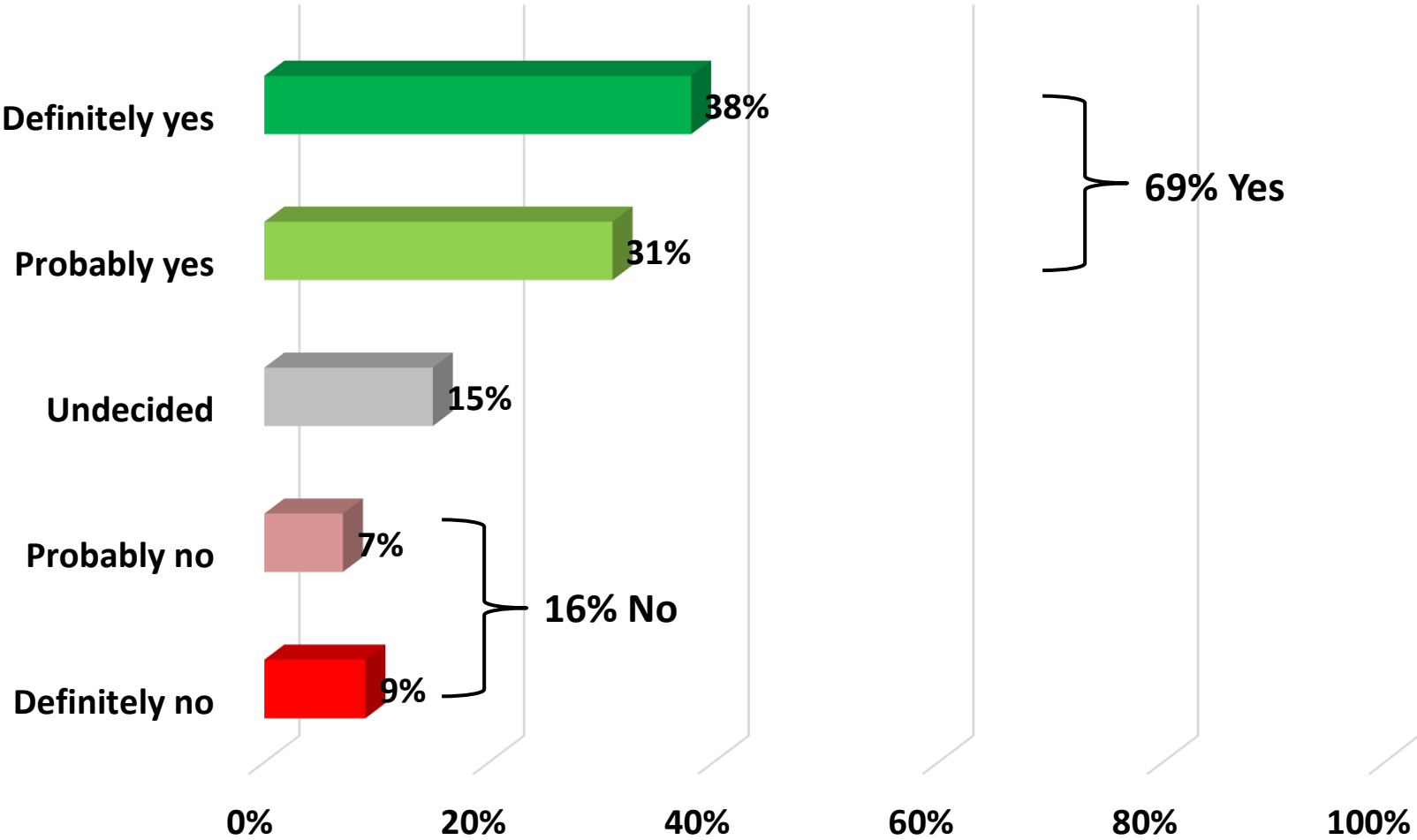
All Residents



Would you support a \$200,000 operating referendum AND a \$6.9 million capital referendum for the Base Plan?

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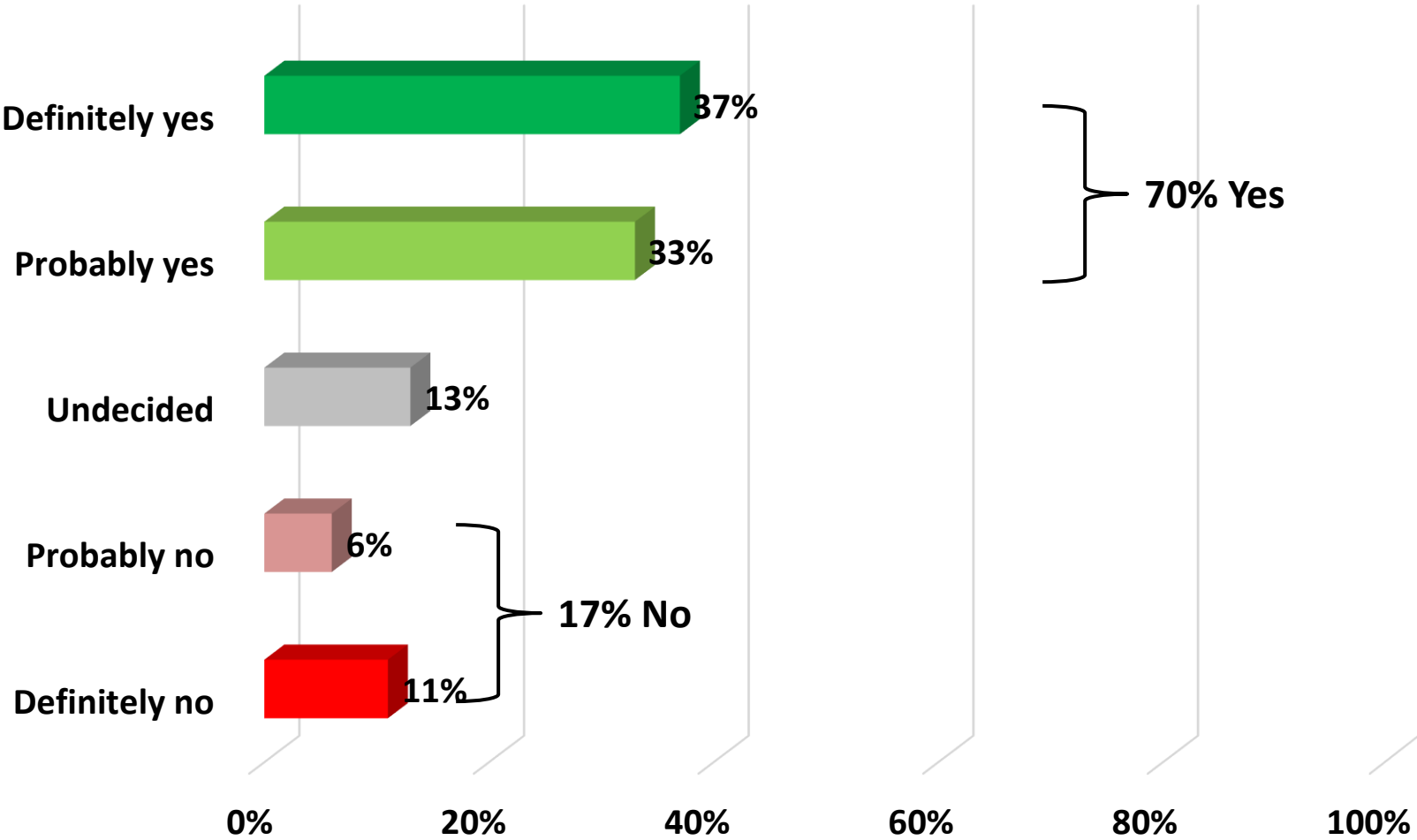
Staff Residents



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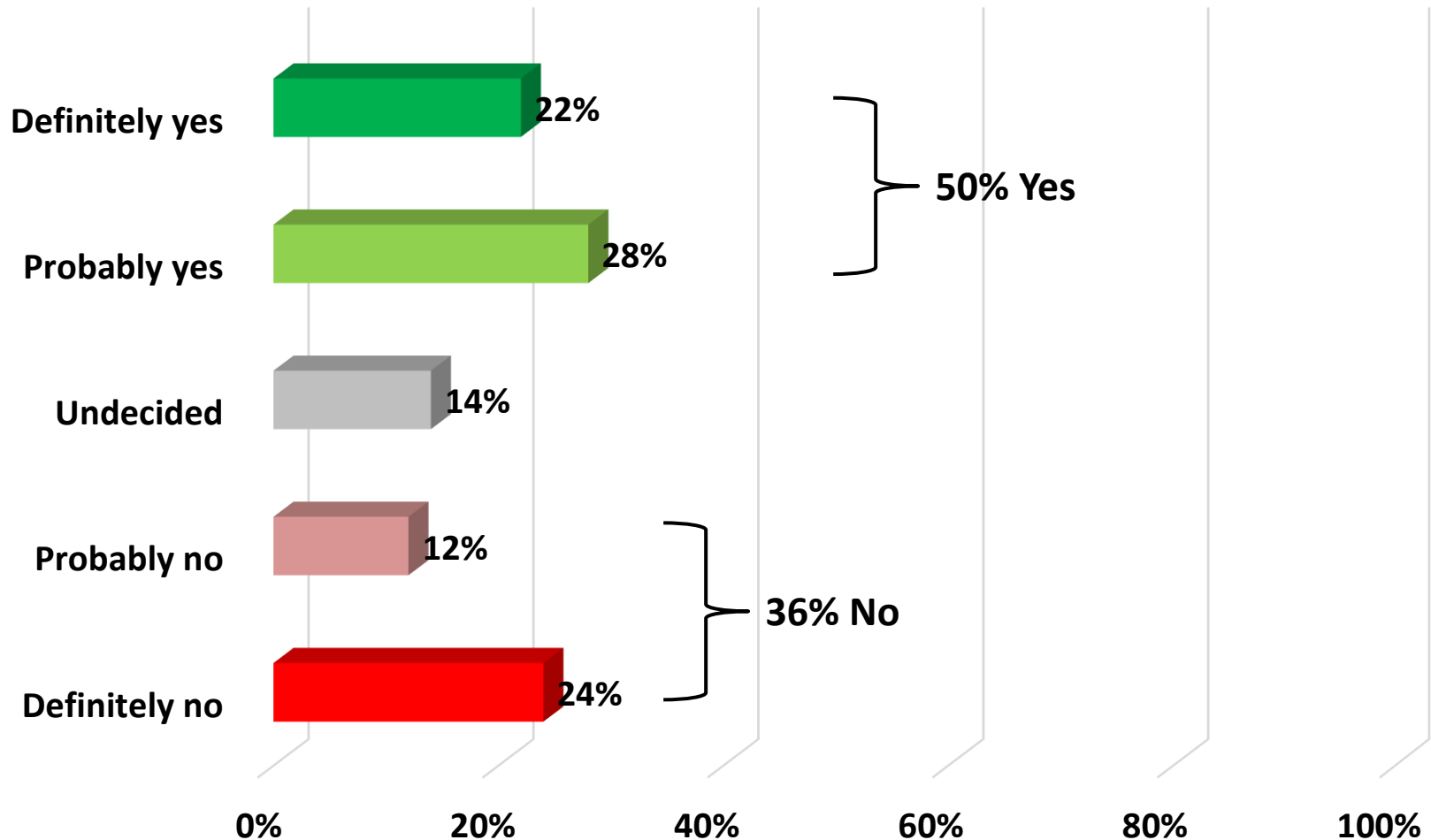
Parent Residents (Non-Staff)



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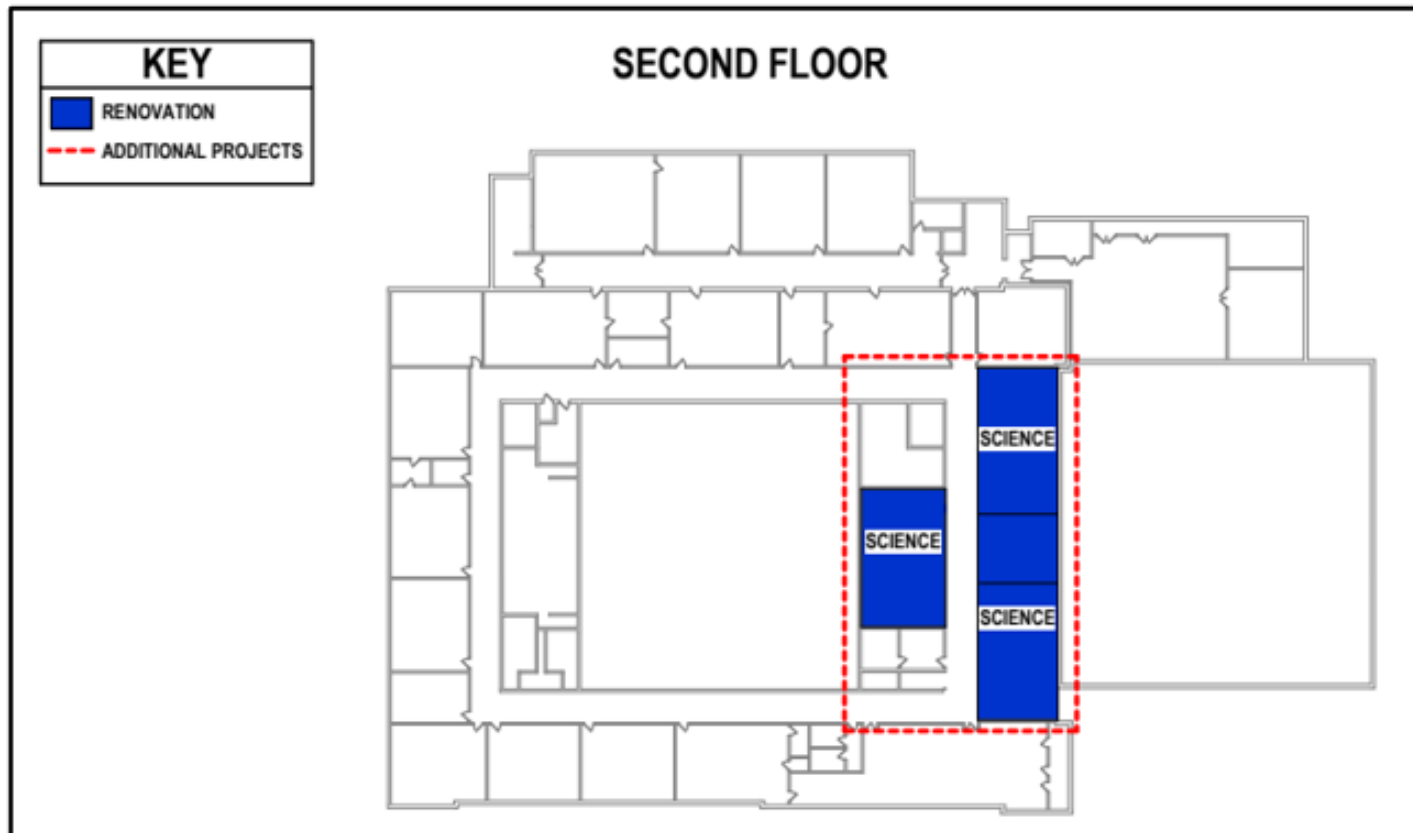
Non-Parent Residents (Non-Staff)



Additional Projects

Update Science Classrooms and Labs at the Middle/High School

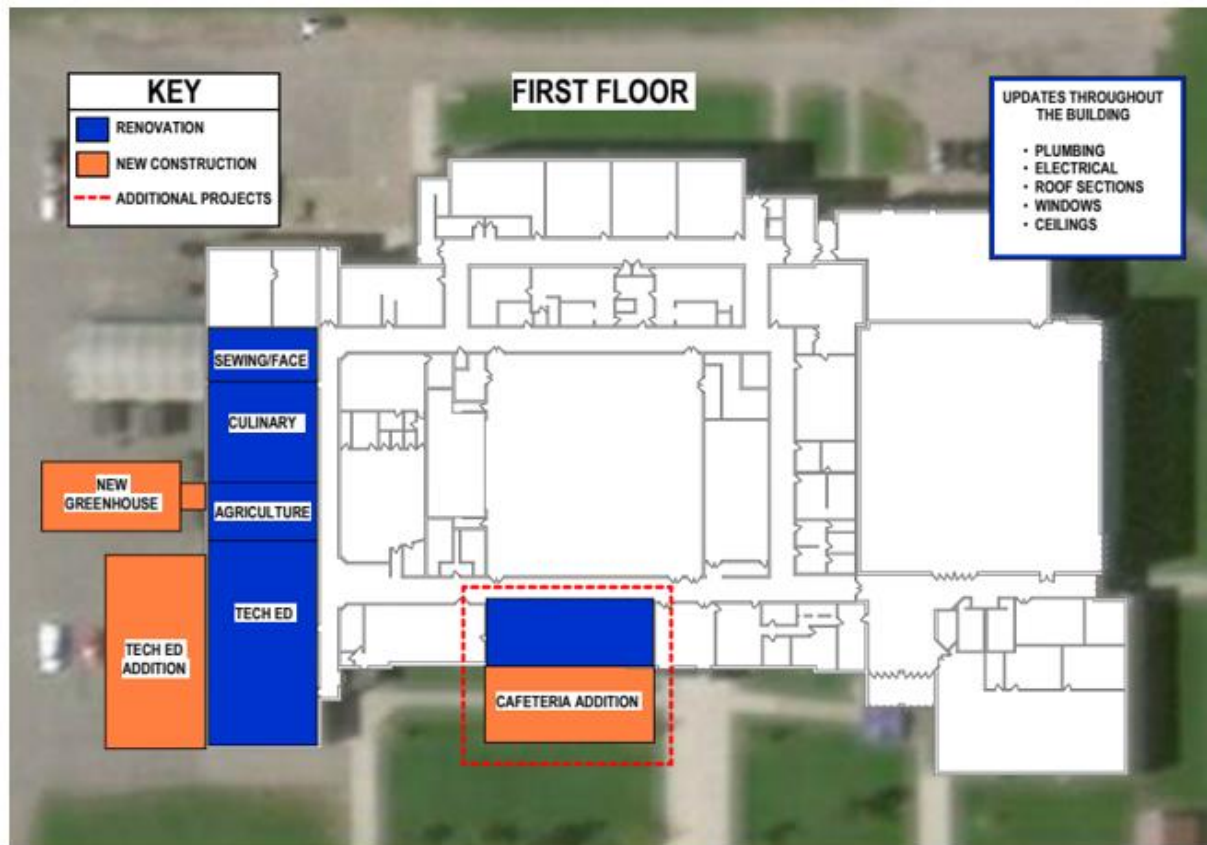
The high school science classrooms have not been significantly renovated since 1964. Redesign of the original construction will improve flexibility, allow better access to technology, and provide space for additional project-based learning activities. The lab stations require updates to plumbing and cabinetry as well as modifications to meet Americans with Disabilities Act (ADA) code compliance.



Estimated Cost: \$1.2 million

Expand the Cafeteria

The high school cafeteria is too small to meet the needs of the current student population, resulting in students waiting extended times in serving lines during their lunch period. The current floorplan does not allow for efficient traffic flow of students, nor does it allow it to be used as a large group/commons gathering space for school and community use.



Estimated Cost: \$900,000

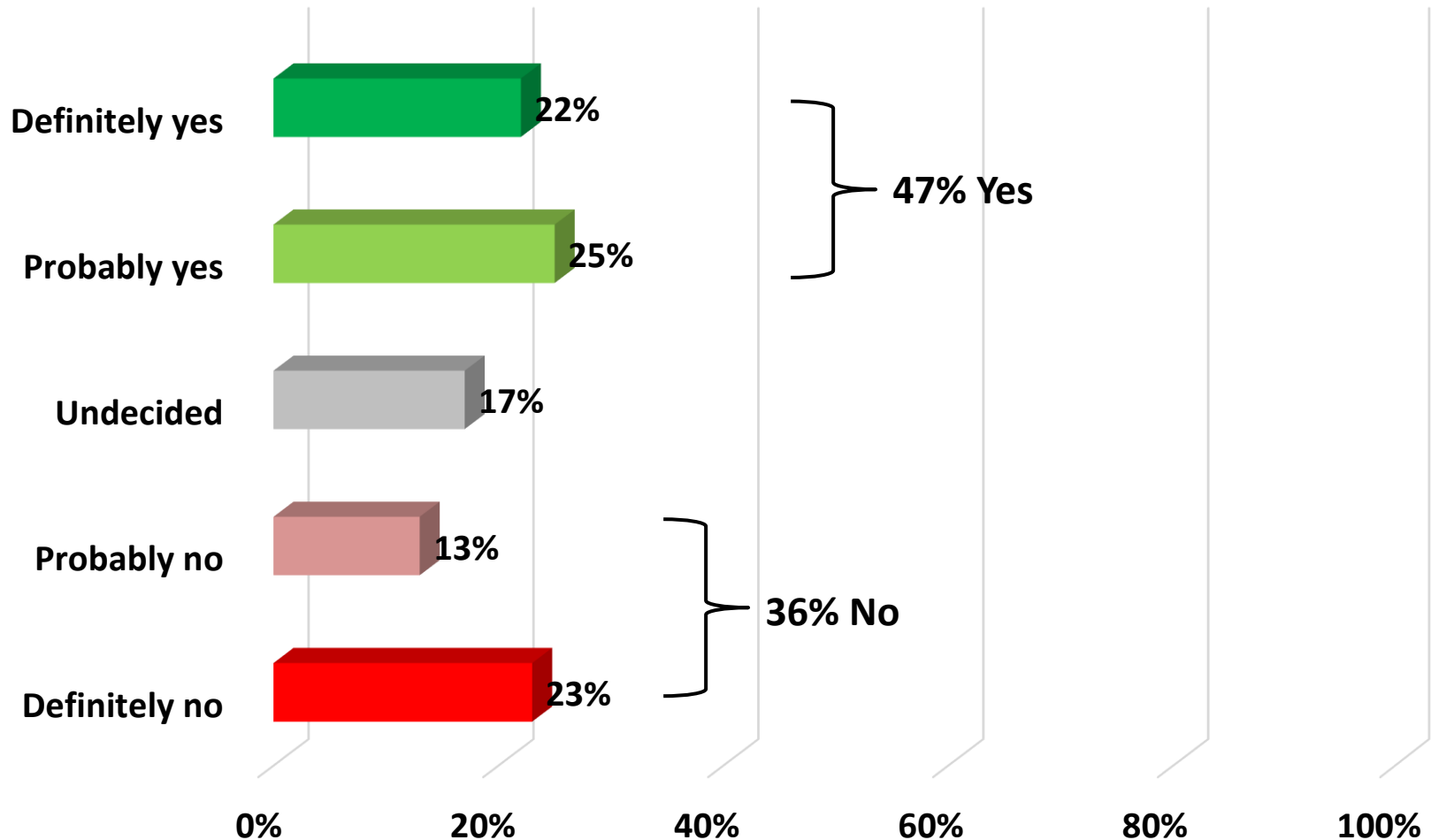
Funding Support:

Operating Referendum	\$200,000
Base Plan	\$6.9 million
Update Science Classrooms and Labs	\$1.2 million
Expand the Cafeteria	\$900,000
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Total:	\$9 million

Would you support a \$200,000 operating referendum AND a \$9 million capital referendum?

Representing an estimated annual tax increase of approximately \$70 for each \$100,000 of property value.

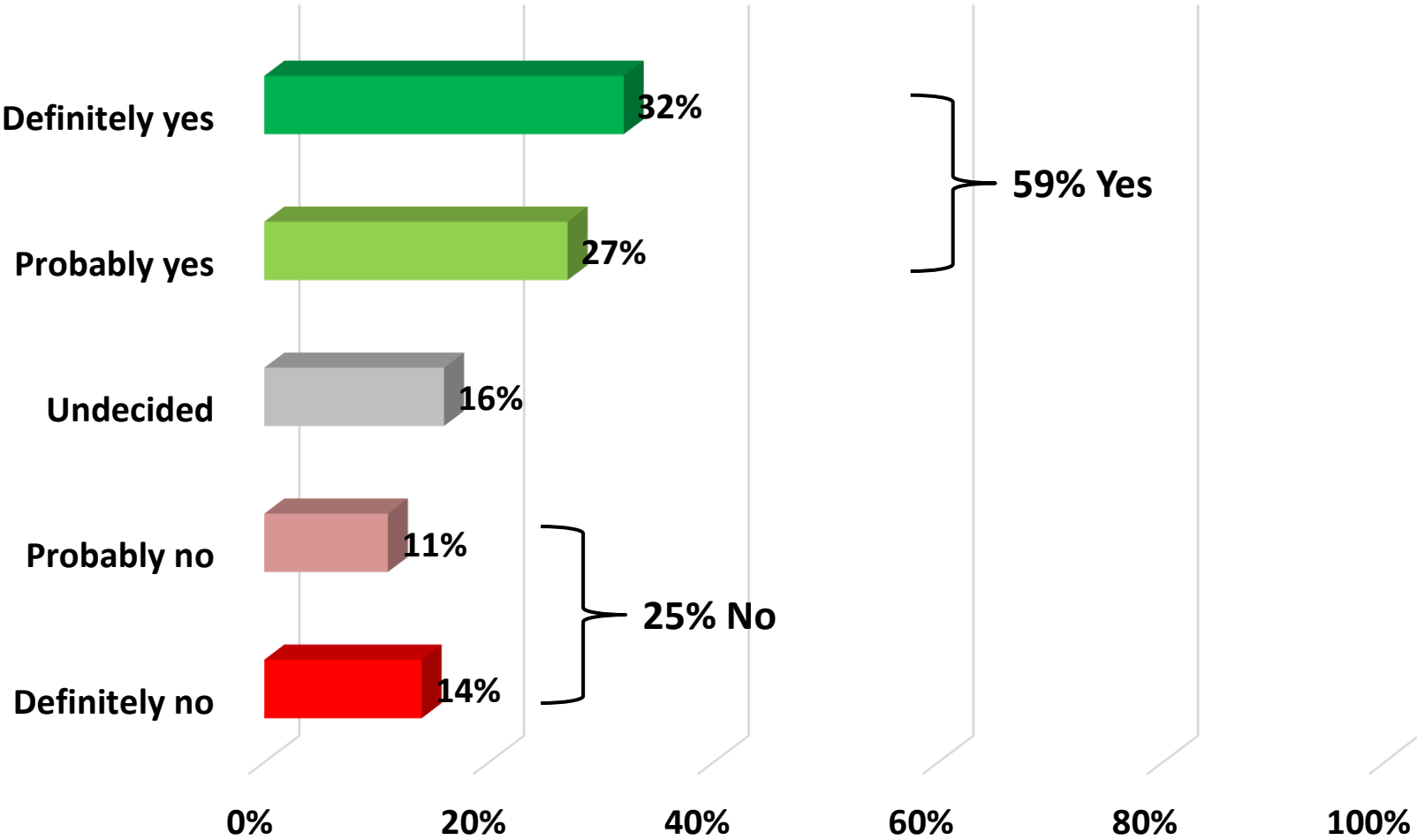
All Residents



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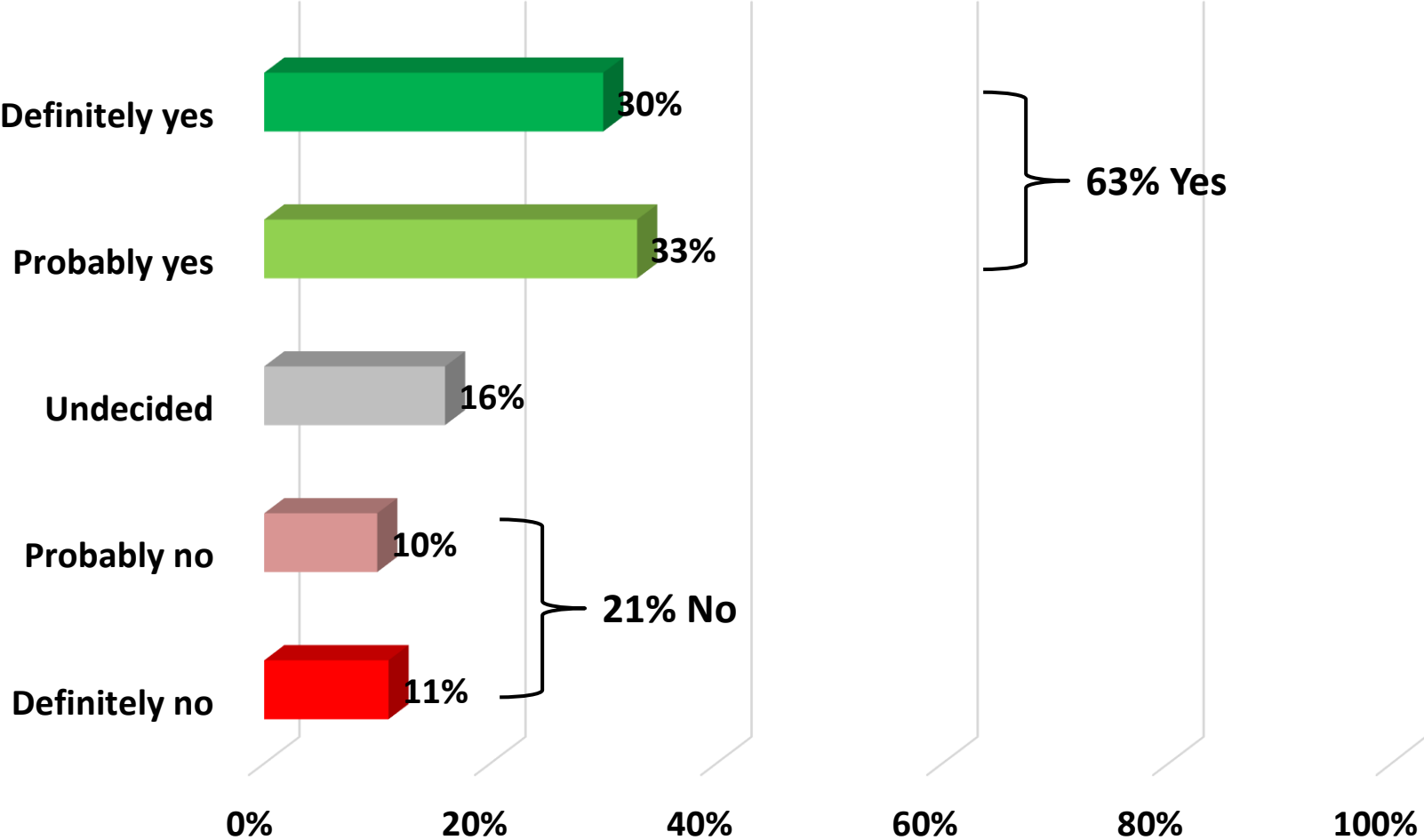
Staff Residents



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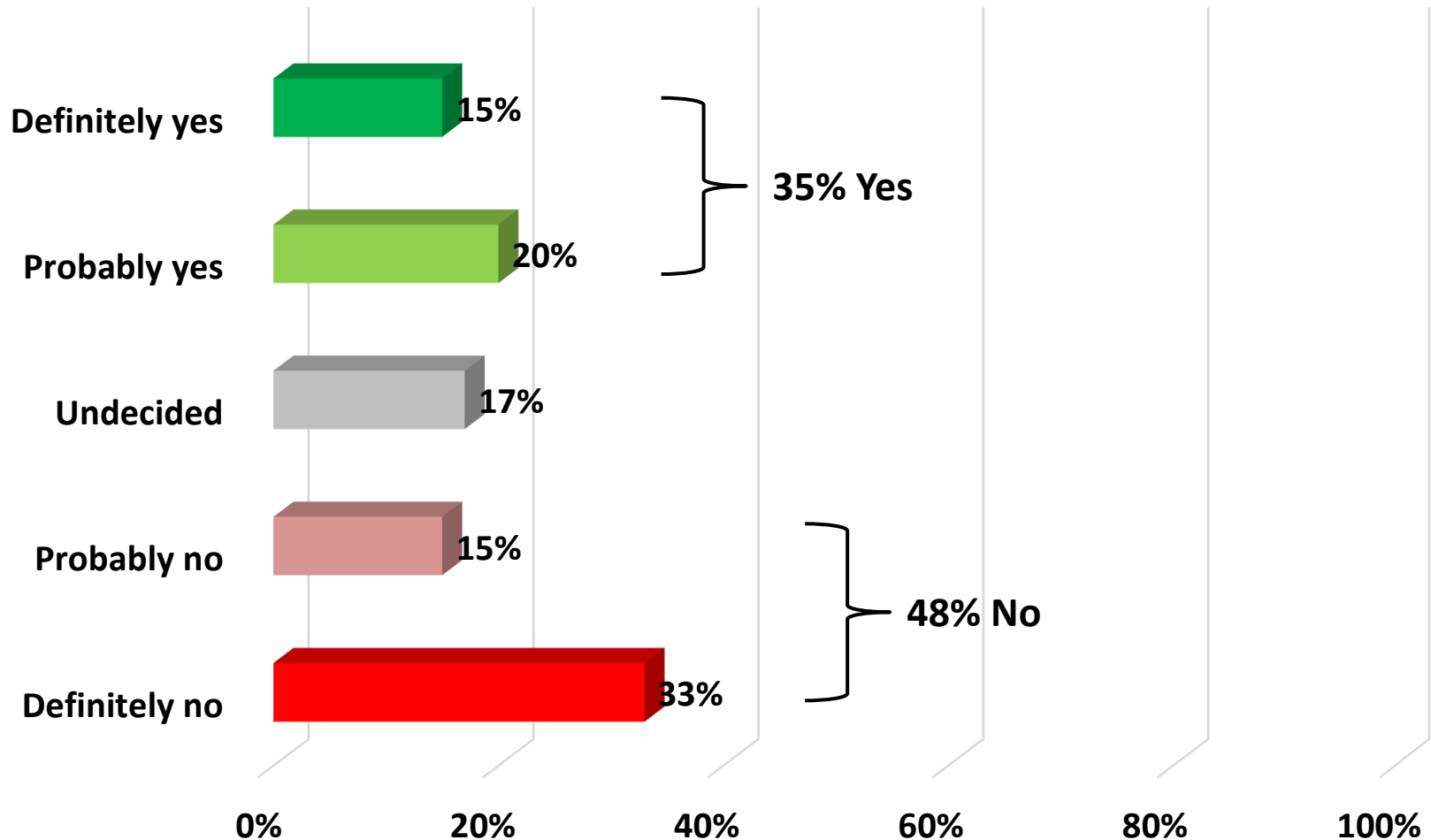
Parent Residents (Non-Staff)



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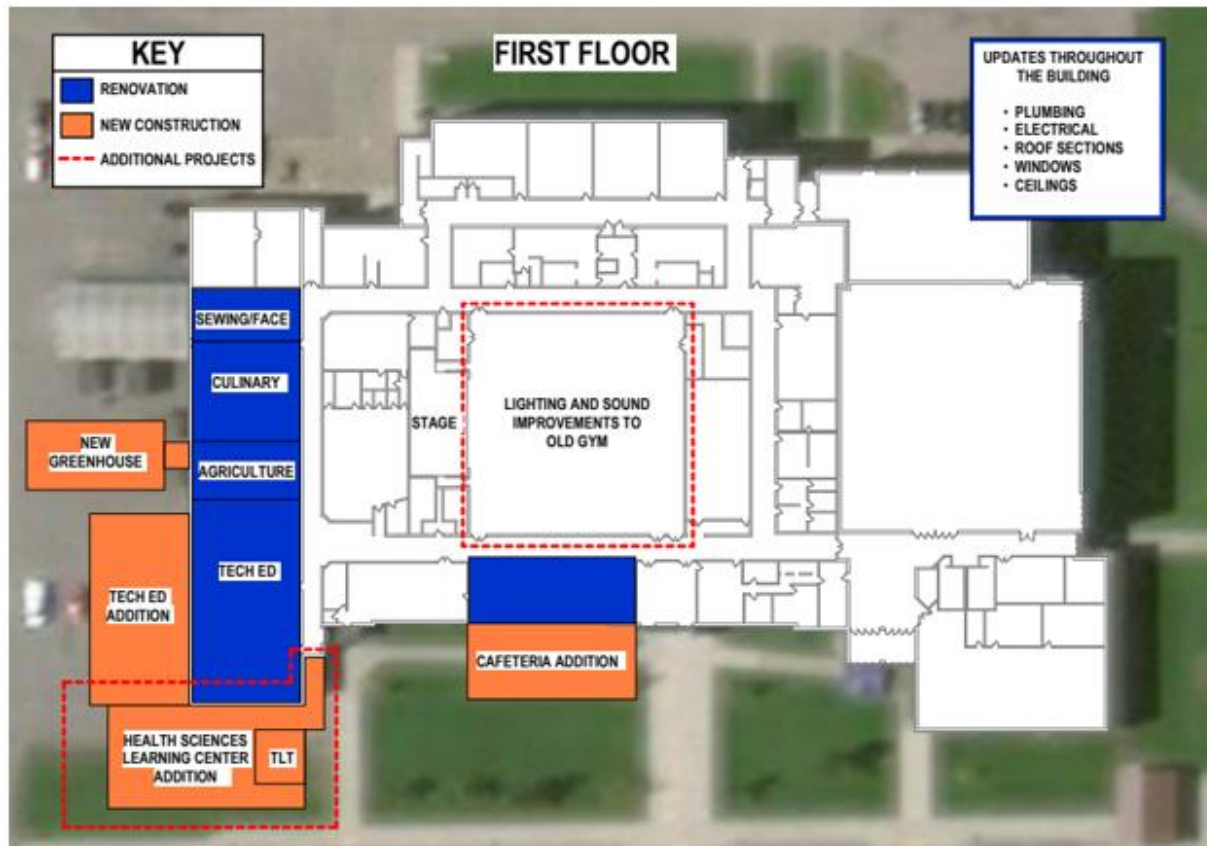
Representing an estimated annual tax increase of approximately \$70 for each \$100,000 of property value.

Non-Parent Residents (Non-Staff)



Build a Health Sciences Learning Center

The District could add a new space for hands-on learning in the fields of health and science. An education-based wellness center could be use by health, science, and physical education classes as well as for athletic training and rehabilitation. In addition, by relocating the existing space from the school's interior to an exterior location with a secure entrance, community members will be able to utilize the space without needing to access the rest of the school.



Estimated Cost: \$1.3 million

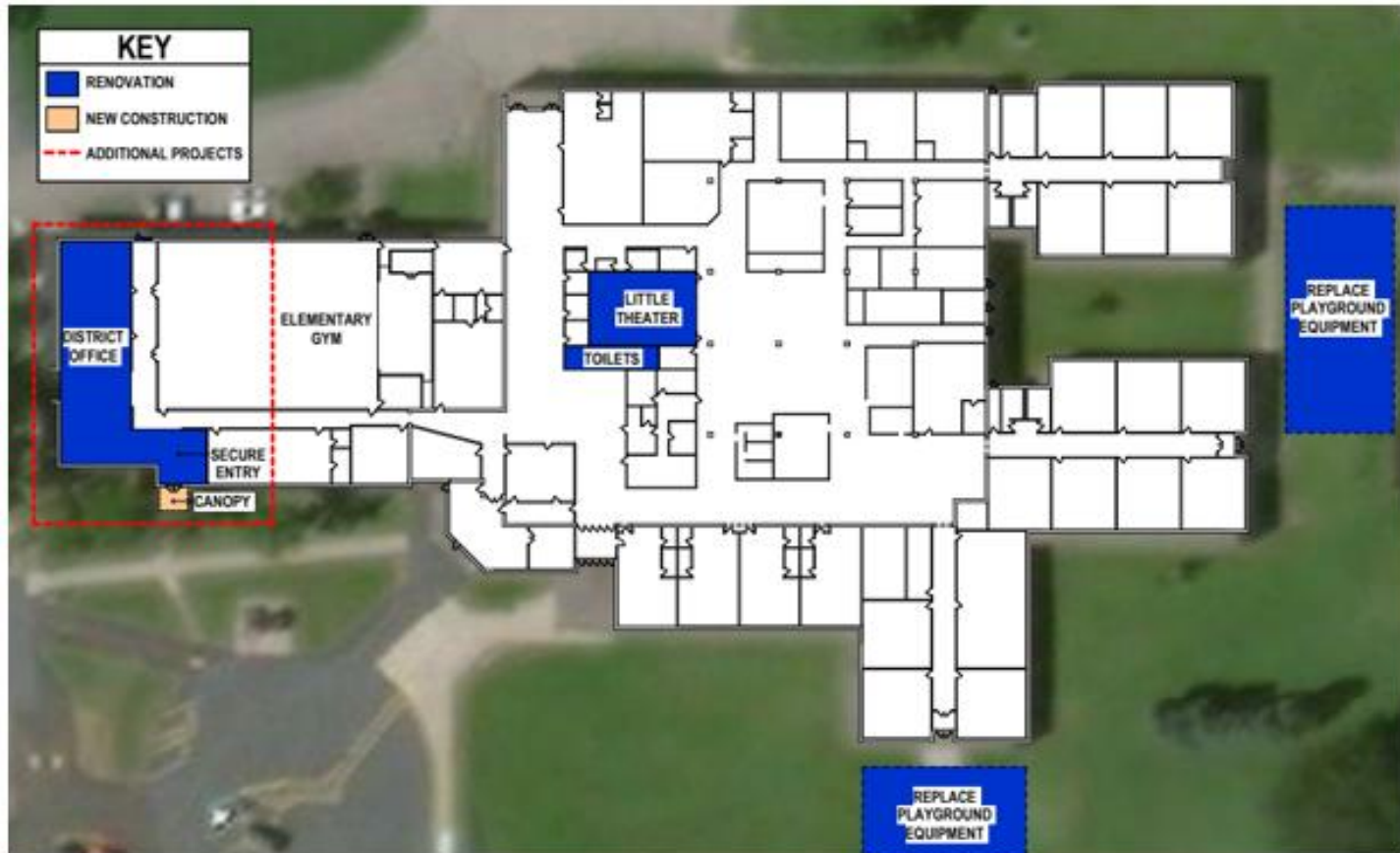
Improve Performance Space in the Old High School Gym

Currently, the District uses the old high school gym stage for musical performances, plays, and presentations. The stage in the gym could be improved with additional stage lighting and an improved sound system.

Estimated Cost: \$300,000

Create a Dedicated District Office

The District would like to consolidate administrative offices to one common location to improve operating efficiencies and create better access for the public. Space on the south end of the elementary school could be renovated for offices, confidential meeting rooms, and a dedicated secure entrance that separates visitors from the elementary school.



Estimated Cost: \$600,000

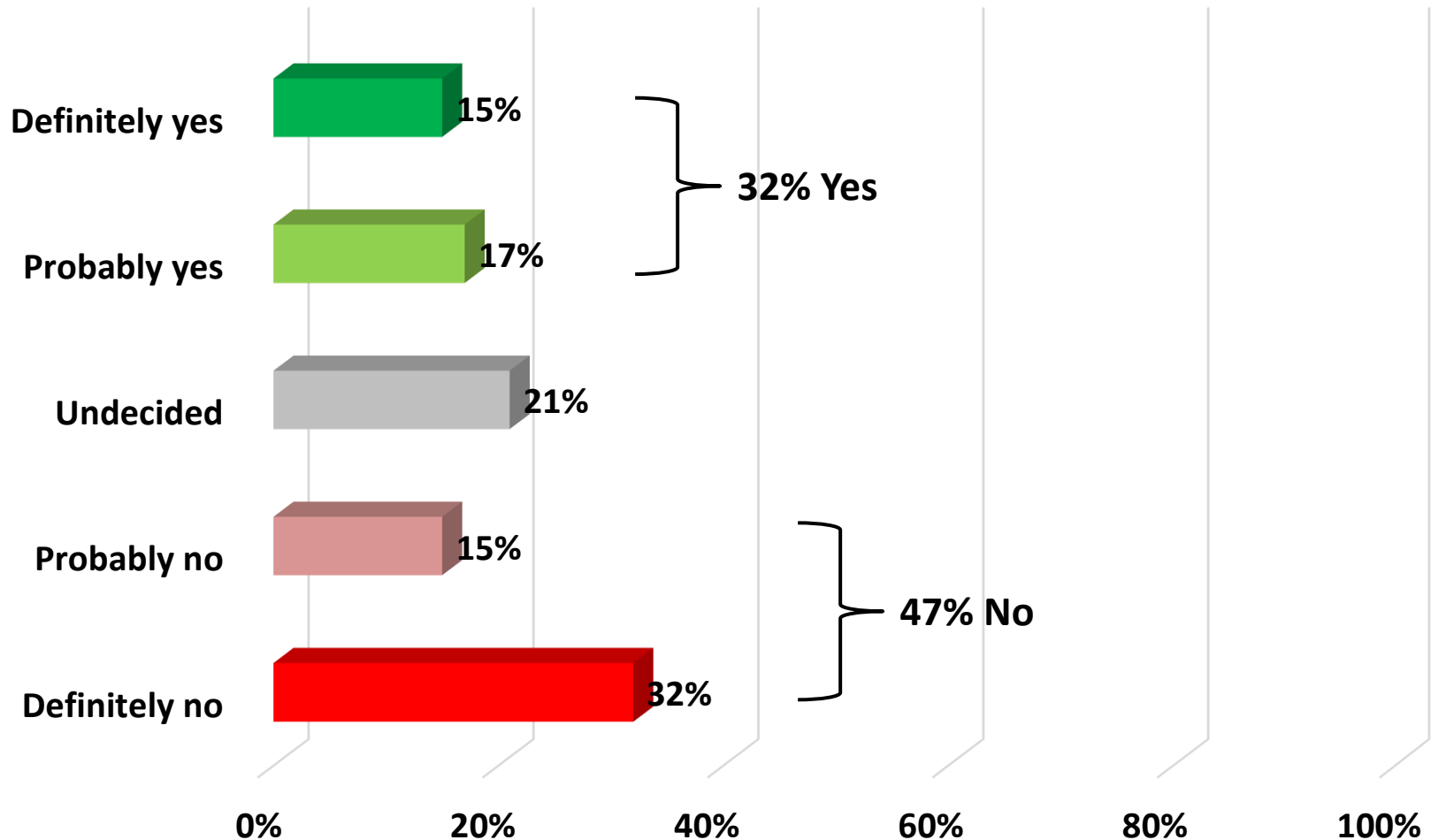
Funding Support:

Operating Referendum	\$200,000
Base Plan	\$6.9 million
Update Science Classrooms and Labs	\$1.2 million
Expand the Cafeteria	\$900,000
Health Sciences Learning Center	\$1.3 million
Improve Performance Space	\$300,000
Create a Dedicated District Office	\$600,000
	<hr/>
	Total: \$11.2 million

Would you support a \$200,000 operating referendum AND an \$11.2 million capital referendum?

Representing an estimated annual tax increase of approximately \$98 for each \$100,000 of property value.

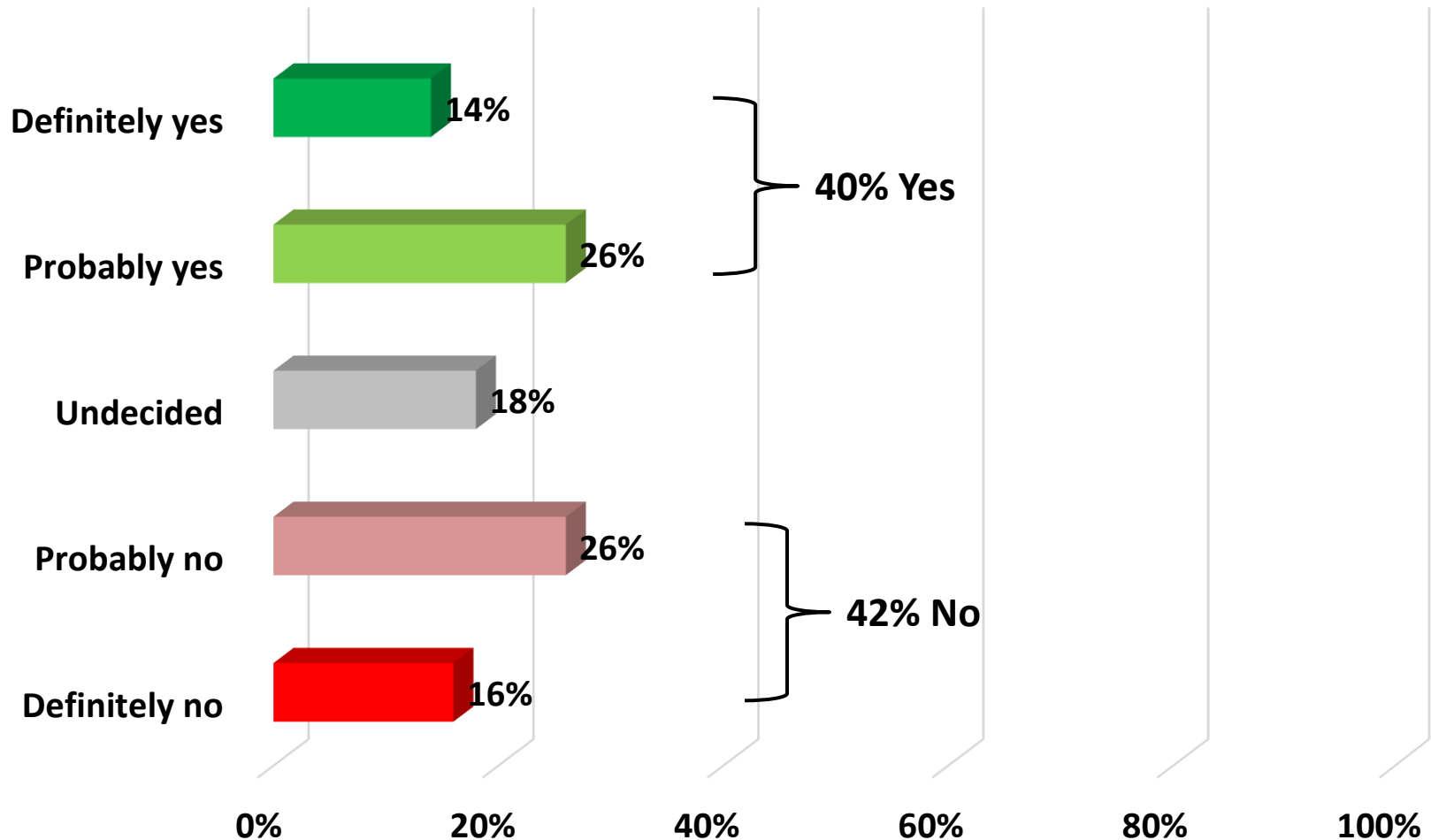
All Residents



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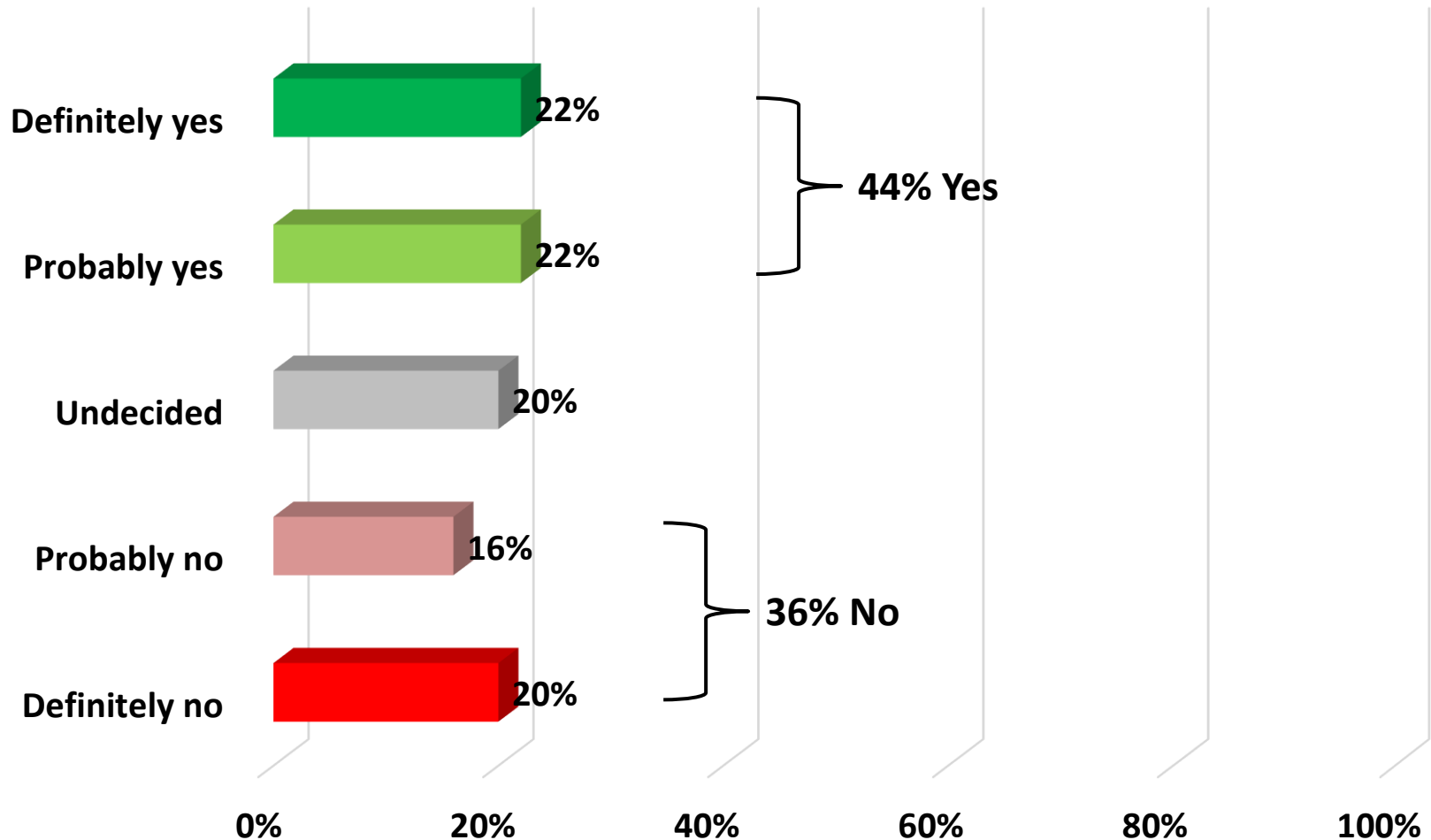
Staff Residents



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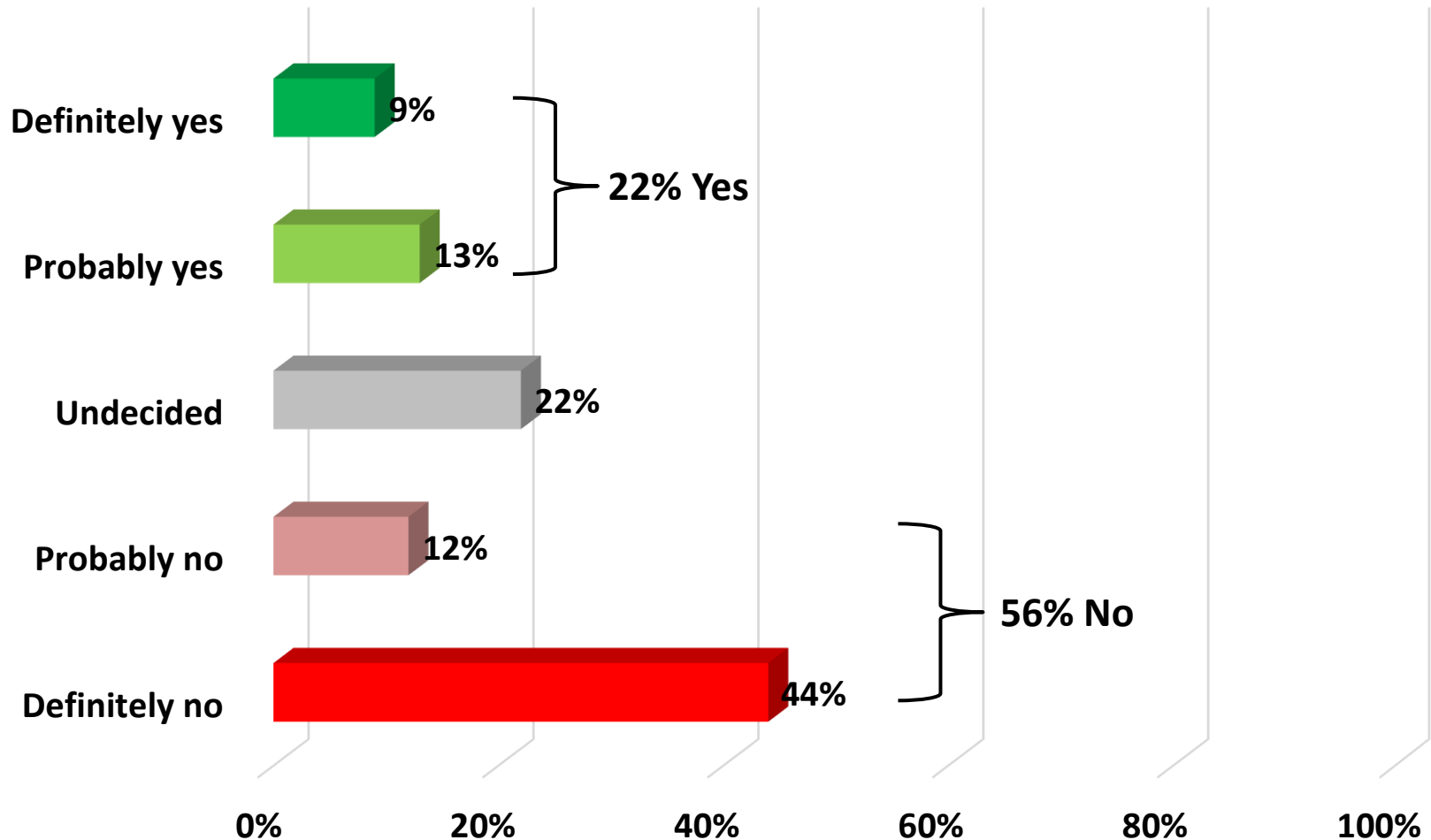
Parent Residents (Non-Parent)



Would you support a \$200,000 operating referendum AND an \$11.2 million capital referendum?

Representing an estimated annual tax increase of approximately \$98 for each \$100,000 of property value.

Non-Parent Residents (Non-Parent)



Community Performing Arts Center

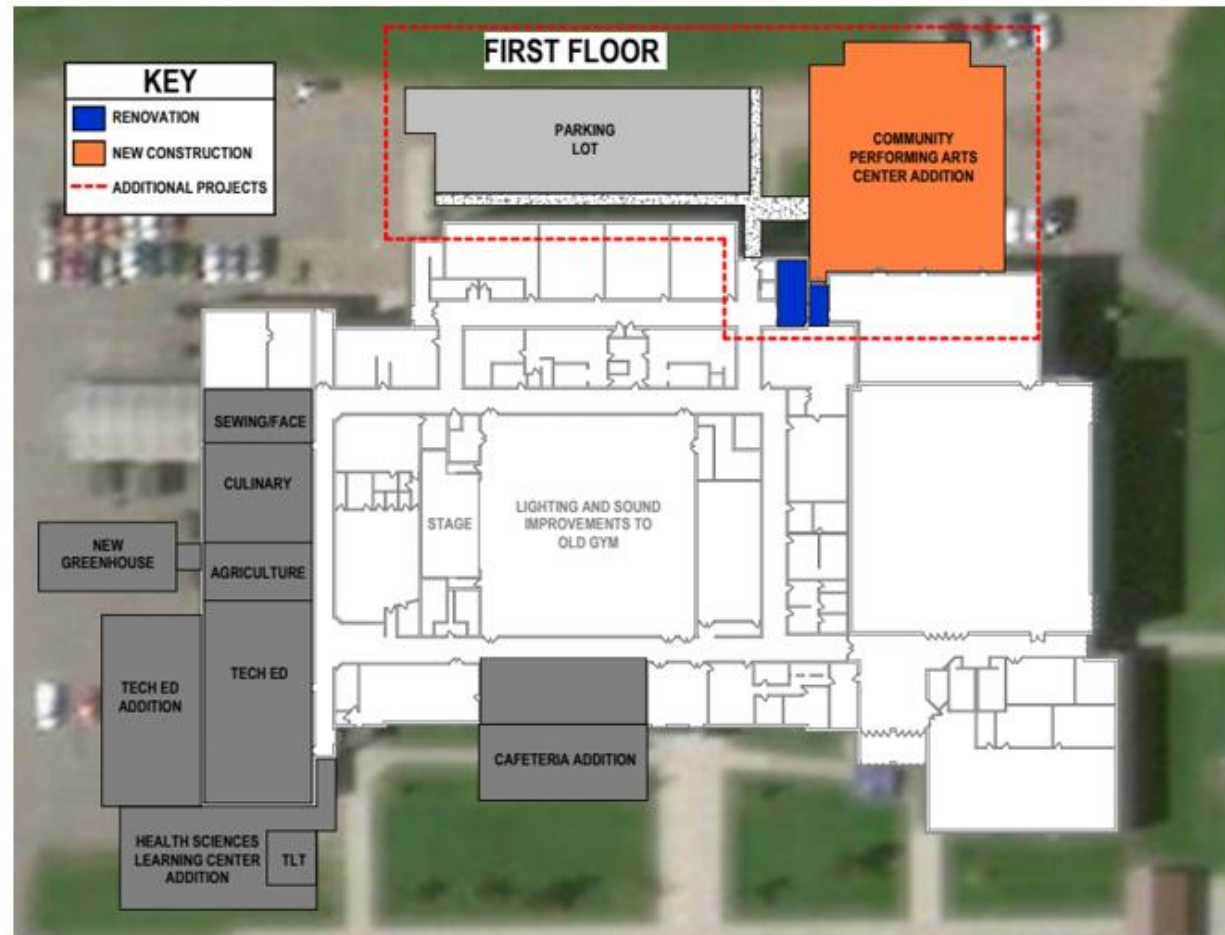
The District has heard from many members of the community that there is value in having a dedicated space that could be used by both the school and community for plays, musicals, recitals, concerts, large group activities, and community presentations. Currently, when these events are held in the old gym, it causes scheduling challenges to the gym's already busy schedule.

A Community Performing Arts Center could be built that would include:

- Seating for 600 people
- Expanded stage
- Control booth for sound and lighting
- Dedicated lobby
- Additional parking

Estimated Cost: \$3.6 million

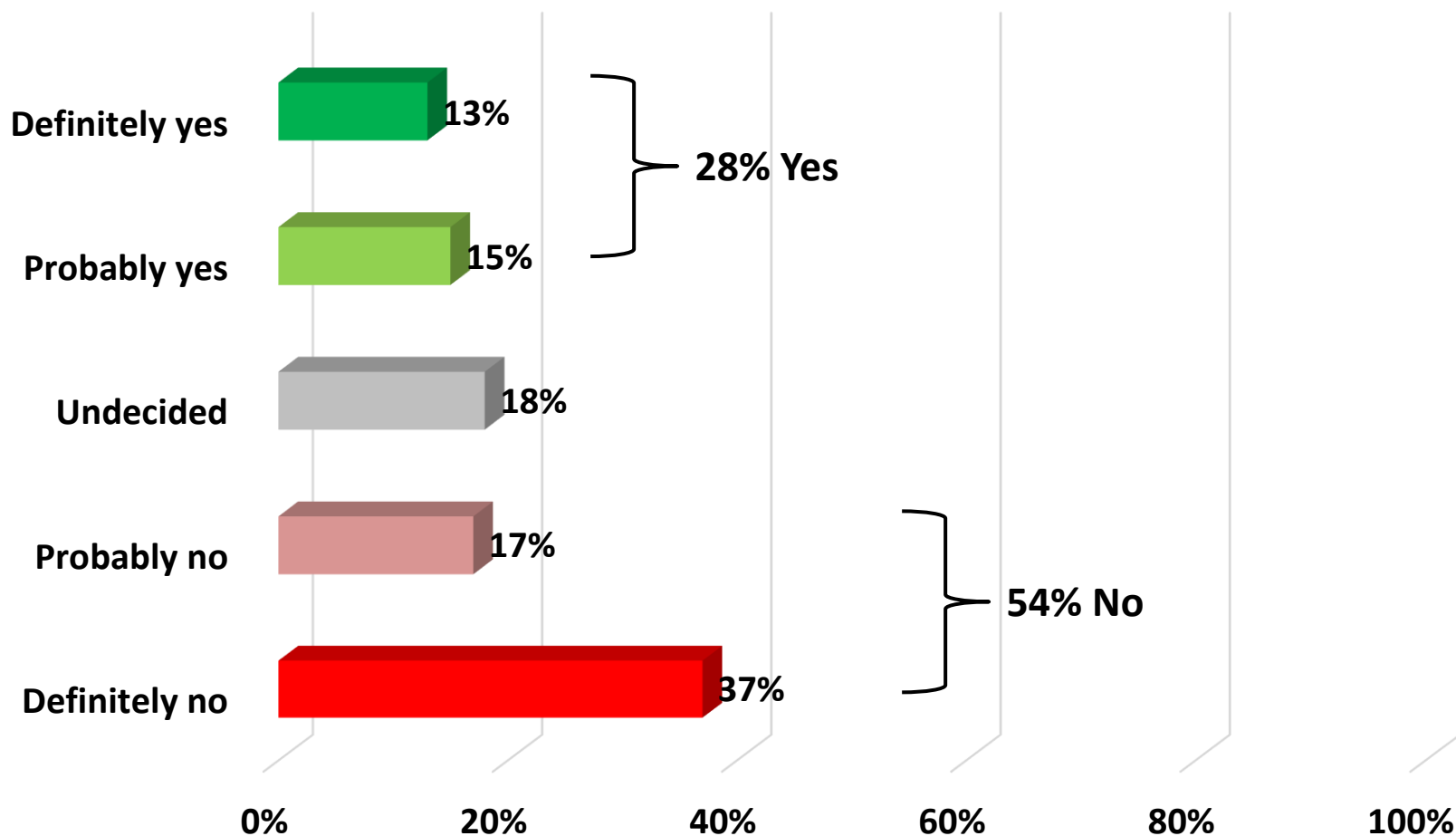
Please note, if the community supports building a new Performing Arts Center, the District would not invest the \$300,000 to improve the performance space in the old high school gym that is included in the \$11.2 million project.



Would you support the District expanding the capital referendum to include an additional \$3.6 million to build a Community Performing Arts Center?

Representing an ADDITIONAL estimated annual tax increase of approximately \$52 for each \$100,000 of property value.

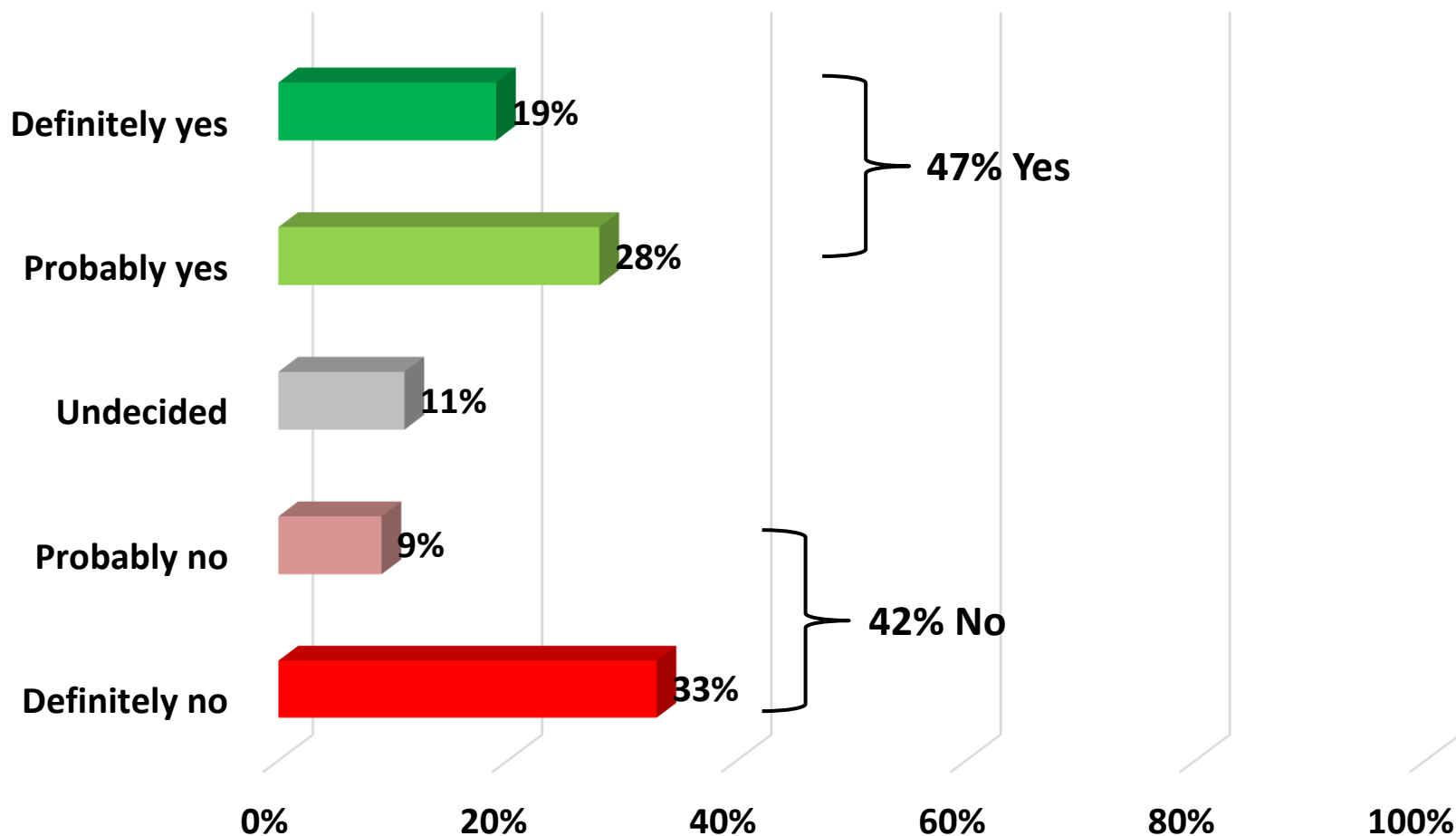
All Residents



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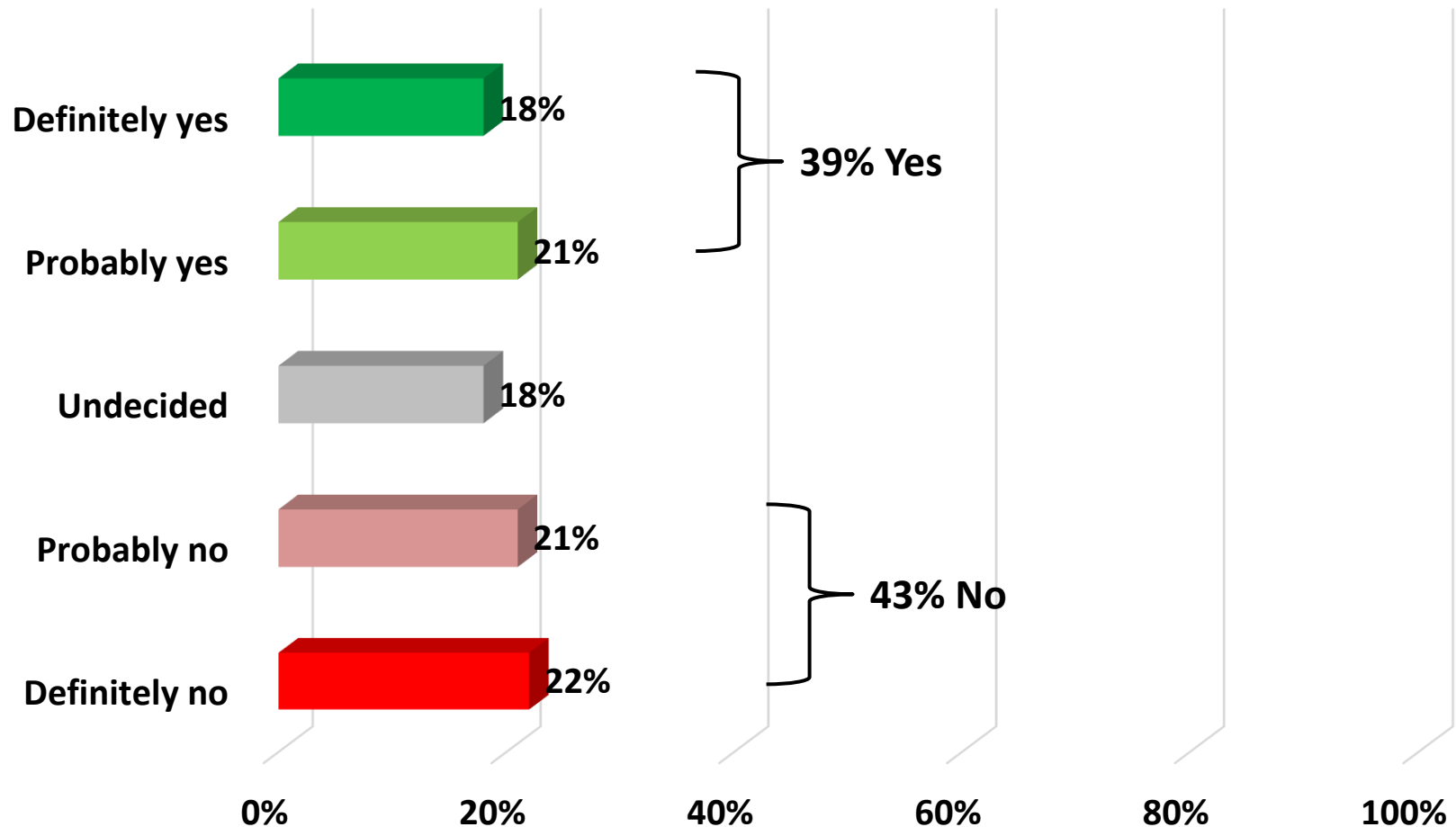
Staff Residents



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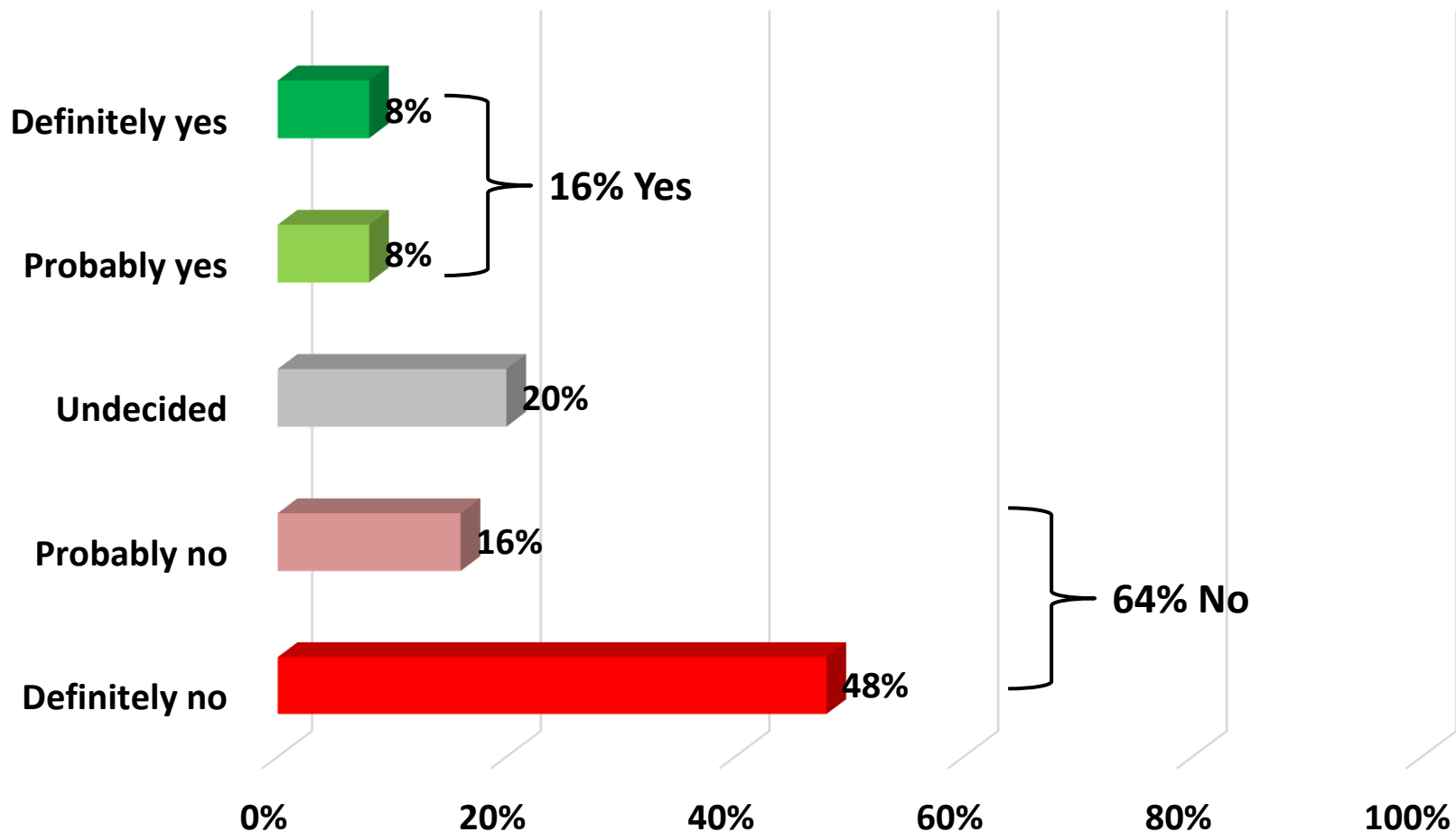
Parent Residents (Non-Staff)



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Non-Parent Residents (Non-Staff)



If the community does not want to expand the capital referendum at this time, a Community Performing Arts Center could be built at a later date. It is important to note that due to the increasing cost of construction and the likelihood that interest rates will rise, completing this project in the future will be more expensive than current cost estimates.

When do you feel the District should build a Community Performing Arts Center?

Item	All Residents	Staff Residents	Parent Residents (Non-Staff)	Non-Parent Residents (Non-Staff)
Never	34%	20%	24%	43%
Undecided	24%	23%	24%	25%
I support building it now	18%	39%	21%	11%
Within 3-5 years	9%	9%	10%	9%
Within 2-3 years	9%	7%	13%	7%
Within 6-10 years	6%	2%	8%	5%

Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
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